Critical Reflection Prompts

- Students’ strengths (assets) include prior learning. Describe a recent lesson you designed to address and build on students’ prior learning (e.g., knowledge, understandings, experiences). How did you connect the lesson to students’ lived experiences? In other words, how did you make the lesson “real” for students?

- Describe an activity you planned where you deliberately incorporated students’ assets. What community assets support your students’ instruction and non-instructional development? How did these community assets support learning in your classroom?

- Creating a classroom climate where all students feel valued is important. Explain some of the strategies you use to model and maintain equitable and respectful relationships. How do you handle “incorrect” responses? How do you redirect students who appear to be off-task? What do you teach your students about listening skills? Communication skills?

- Why is it important to integrate multiple instructional delivery methods (and strategies) throughout a lesson? How is student engagement affected when a teacher sticks to one strategy day after day? Is there one strategy you use too often? What can you do to change your instructional delivery?