

Setting a Course for CEEDAR Minnesota

Goal One

- Analyze current structures and cultures and identify gaps in teaching certification and licensure to support teachers in all tiers and implement strategies to address these gaps that will aid in the recruiting, preparing, licensing, supporting, and retaining of effective teachers and leaders to ultimately, positively impact the success of ALL learners.
- Objective One: Analyze induction (mentorship) models in the state.

Goal Two

- Educators will be competent collaborators who address inclusionary practices that emphasize academic and social-emotional needs of students with disabilities.



The vision of CEEDAR Minnesota is to ensure that all educators are prepared to provide an excellent and equitable education to all students. Through collaboration across institutions of higher education, the Minnesota Department of Education, and CEEDAR staff, Minnesota will utilize stakeholder input to build targeted, sustainable policies and practices to ensure that all educators and school leaders are supported to meet the needs of students through evidence-based instruction, high-leverage practices, curriculum, and assessment.