# Principal Update

## Helping Your Induction Phase Teachers Link Professional Learning to Practice

Your induction phase teachers (IPTs) recently attended professional learning.

### Professional Development

#### Topic: Overview of High-Leverage Practices (HLPs) and Multi-Tiered System of Supports (MTSS)

At this professional learning session, IPTs learned the following:

* MTSS: Georgia’s Tiered System of Supports for Students: A framework that integrates assessment and intervention within a schoolwide, multilevel prevention system to maximize student outcomes for all learners
* HLPs: Specific teacher practices that are likely to result inimproved student outcomes

The presentation and resources are available at
<http://ceedar.education.ufl.edu/teacher-and-leader-preparation/>.

### Follow-Up

#### Suggestions for Follow-Up With Your IPTs

1. Visit an IPT’s classroom and touch base about MTSS supports and processes at your school. Provide any updates that are available. Ask if there are any concerns that you could address.
2. Drop in for a quick observation. Highlight any HLPs you see being implemented in the classroom with a positive comment. See attached list of HLPs for reference.
3. Schedule an informal observation with an IPT. Take the attached list of HLPs and document any that you observe. Document those that you do not observe or any that you want the teacher to strengthen. Discuss your observation notes with the teacher.