# Principal Update

## Helping Your Beginning Teachers Link Professional Development to Practice

Your beginning teachers recently attended professional development.

### Professional Development

#### Topic: High-Leverage Practices: Explicit Instruction

At this professional development session, beginning teachers learned the following:

* What explicit instruction is and what it is not
* Elements of explicit instruction
* Sequencing of events for explicit instruction
* Teacher and student responsibility during explicit instruction
* The importance of practice and corrective feedback

### Follow-Up

#### Suggestions for Follow-Up With Your Beginning Teachers

1. Talk with your beginning teachers about the use of explicit instructional strategies in the classroom.
2. Visit your beginning teachers’ team planning session and ask how explicit instruction is planned within the co-taught lessons.
3. Discuss with teachers the models of coteaching that allow for explicit instruction and immediate corrective feedback for students.
4. Observe co-taught classrooms and provide feedback to teachers.