# Principal Update

## Helping Your Beginning Teachers Link Professional Development to Practice

Your beginning teachers recently attended professional development.

### Professional Development

#### Topic: High-Leverage Practices: Providing Feedback and Guidance to Support Student Learning and Behavior

At this professional development session, beginning teachers learned the following:

* What feedback is and what it is not
* How the feedback cycle aligns with TAPS/TKES standards
* What feedback looks like in the classroom
* How to design effective feedback
* The importance of practice and corrective feedback

### Follow-Up

#### Suggestions for Follow-Up With Your Beginning Teachers

1. Talk with your beginning teachers about the use of feedback in the classroom.
2. Talk with your beginning teachers about how feedback can be incorporated in instructional planning and assessment strategies.
3. Discuss with teachers various forms of feedback that can be used.
4. Observe lessons and provide feedback to teachers.