# Principal Update

## Helping Your Induction Phase Teachers Link Professional Learning to Practice

Your induction phase teachers (IPTs) recently attended professional learning.

### Professional Development

#### Topic: Reimagining Classroom Experiences to Maximize Student Engagement

At this professional learning session, IPTs learned the following:

* Promoting active student engagement
* Using multiple sources of information to develop an understanding of students’ strengths and needs
* Building positive teacher–student relationships
* Lesson structure
* Depth of knowledge
* Assessment strategies

### Follow-Up

#### Suggestions for Follow-Up With Your IPTs

1. Visit an IPT’s classroom and comment on the student engagement and/or assessment strategies that you observe.
2. Ask the grade-level chair or department chair to allow an IPT 5–7 minutes at the next department/grade-level meeting to share highlights from the professional learning and how he/she is implementing the strategies in his/her classroom.
3. Identify veterans/mentors in the building who demonstrate exemplary practice in student engagement and assessment and who can provide coverage of an IPT’s classroom so that the IPT can observe veteran teachers for 20–30 minutes.