# Mentor Update

## Helping Your Mentees Link Professional Learning to Practice

Your mentees recently attended professional learning.

### Professional Development

#### Topic: Using Data to Understand Students’ Needs and Inform Practice

At this professional learning session, mentees learned the following:

* Importance of making decisions collaboratively to ensure student success
* The data-based individualization process
* Coplanning and coteaching models and strategiesFollow-Up

#### Suggestions for Follow-Up With Your Mentees

##### Conversation Starters—Ask your mentees:

1. Did you encounter any new information in the professional learning or was it just a review?
2. Why do you think it is necessary to use data to inform practice?
3. Why does collaboration with colleagues help your students become successful?

##### Activity

1. What are some data points that you use daily, weekly, or periodically that inform your instruction? Share an example of each and how these particular data inform instruction.
2. Choose one coplanning model and set a timeline for when you will practice using it.
3. Create a case study of three different families from different backgrounds and how culture and language might change an assessment debriefing and coplanning meeting.