# Mentor Update

## Helping Your Mentees Link Professional Learning to Practice

Your mentees recently attended professional learning.

### Professional Development

#### Topic: High-Leverage Practices—Providing Feedback and Guidance to Support Student Learning and Behavior

At this professional learning session, mentees learned the following:

* What feedback is and what it is not
* How the feedback cycle aligns with TAPS/TKES standards
* What feedback looks like in the classroom
* How to design effective feedback
* The importance of practice and corrective feedback

### Follow-Up

#### Suggestions for Follow-Up With Your Mentees

##### Conversation Starters—Ask your mentees:

1. Did you encounter any new information in the professional learning or was it just a review?
2. How can the feedback cycle benefit your students?
3. What are some new forms of feedback that you can incorporate into your instruction and assessment?

##### Activity

1. What upcoming lessons do you have in which you might change your lesson to incorporate more feedback strategies? How will you do this?
2. *(After implementing feedback strategies):* Have you noticed a change in student motivation, engagement, independence, learning, and/or behavior?