# Mentor Update

## Helping Your Mentees Link Professional Learning to Practice

Your mentees recently attended professional learning.

### Professional Development

#### Topic: High-Leverage Practices—Explicit Instruction

At this professional learning session, mentees learned the following:

* What explicit instruction is and what it is not
* Elements of explicit instruction
* Sequencing of events for explicit instruction
* Teacher and student responsibility during explicit instruction
* The importance of practice and corrective feedback

### Follow-Up

#### Suggestions for Follow-Up With Your Mentees

##### Conversation Starters—Ask your mentees:

1. Did you encounter any new information in the professional learning or was it just a review?
2. Why do you think it is necessary to use explicit instruction with students with disabilities?
3. How can you incorporate explicit instruction within the co-taught setting?

##### Activity

1. In what upcoming lessons might you change your lesson to incorporate explicit instruction? How will you incorporate the elements of explicit instruction?
2. Which models of coteaching can you consistently use to incorporate explicit instruction within the co-taught classroom?