Activity 1: CULTURAL IDENTITY WHEEL

Use this diagram to represent who you are. The space you give to each aspect should reflect how important or relevant it is to your life.

# Reflection: Reflect on your own K-12 learning experience. Did you have experiences with teachers from cultures other than your own? Consider how your experience has shaped your perspective and may impact your interactions with culturally and linguistically diverse students.

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# CRE and HLP Crosswalk **Directions:**

Compare and contrast

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| **High-Leverage Practices (From TeachingWorks)** | **High-Leverage Practices (From CEC/CEEDAR)** | **Culturally Responsive Education** |
| Explaining and modeling content, practices, and strategies |  |  |
| Diagnosing particular common patterns of student thinking and development in a subject-matter domain |  |  |
| Coordinating and adjusting instruction during a lesson |  |  |
| Setting up and managing small-group work |  |  |
| Specifying and reinforcing productive student behavior |  |  |
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| **Similarities** | **Differences** |
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# **CRE Action Plan**

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| Which part of your **curriculum** will you reshape to incorporate more CRE practices? |
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| Which CRE **instructional** approaches will you implement to cultivate learning for all? |
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| In what ways will you ensure your class/school **environment** is affirming of all students and their families? |
|  |
| How will you get support and feedback about your process? |
|  |