# **CRE PART 2: Activity Handouts**

**Pre-Work:** Read the State Policy and Practice Portrait [**Culturally and Linguistically Diverse (CLD) Students: What Educator Preparation Programs Need to Do to Support Teacher Learning**](http://ceedar.education.ufl.edu/wp-content/uploads/2016/11/CLD-Students-and-EPPs.pdf).Reflect on how your educator preparation program is preparing educators to meet the needs of diverse learners.

# **Activity 1:** Reflect on your own K-12 learning experience. Did you have experiences with teachers from cultures other than your own? Consider how your experience has shaped your perspective and may impact your interactions with culturally and linguistically diverse students.

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# **Activity 2: CRE and HLP Crosswalk**

Compare and contrast High-Leverage Practices from Teaching Works, High-Leverage Practices from CEC/CEEDAR, and culturally responsive education practices. What similarities do you notice?

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| [**High-Leverage Practices — TeachingWorks**](http://www.teachingworks.org/work-of-teaching/high-leverage-practices) | [**High-Leverage Practices —CEC/CEEDAR**](http://ceedar.education.ufl.edu/high-leverage-practices/) | **Culturally Responsive Education** |
| Explaining and modeling content, practices, and strategies |  |  |
| Diagnosing common patterns of student thinking and development in a subject-matter domain |  |  |
| Coordinating and adjusting instruction during a lesson |  |  |
| Setting up and managing small group work |  |  |
| Specifying and reinforcing productive student behavior |  |  |
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| **Similarities** | **Differences** |
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# **Activity 3: ELA Lesson Analysis With CRE in Mind**

When planning an ELA lesson, consider how you can integrate CRE elements throughout your lesson. Given this [lesson plan](https://www.teacher.org/wp-content/themes/teacher/scripts/lesson-plans/generate_lesson_plan.php?id=story-themes), annotate places where you might integrate two to three of the CRE instructional strategies.

**Activity 4: Choosing Culturally Responsive Texts**

# Directions: Using this [resource](https://www.tolerance.org/classroom-resources/texts) from Teaching Tolerance, consider your future classroom setting. Use the resource below (or others) to choose five culturally responsive texts for students. Use the space below to name the text and how it is culturally responsive. In the last column, chose a curriculum standard that could be addressed through this text.

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| **Text (title and author)** | **Application of CRE** | **Common core or state standard** |
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# **Activity 5: Culturally Responsive Math Lesson Analysis**

Directions: Using the [Math Lesson Analysis Tool](http://www.mathconnect.hs.iastate.edu/documents/CRMTLessonAnalysisTool.pdf) (Aguirre & Zavala, 2013), reflect on a current math lesson using the six elements of CR math instruction. With a colleague, brainstorm ways to adapt your lesson plan to incorporate more CR practices.

CR adaptations you can make:

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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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