



Supporting Literature for HLP Webinar 3

The following articles are recommended to support your work as you seek to engage in HLP #1, collaborate with professionals to increase student success, and HLP #4, use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

Practitioner-Friendly Journal Articles across Content Areas

Danielson, L., & Rosenquist, C. (2014). Introduction to the TEC Special Issue on Data-Based Individualization. *Teaching Exceptional Children*, 46(4), 6–12. <https://doi-org.proxy.kennesaw.edu/10.1177/0040059914522965>

Lemons, C. J., Kearns, D. M., & Davidson, K. A. (2014). Data-Based Individualization in Reading: Intensifying Interventions for Students with Significant Reading Disabilities. *TEACHING Exceptional Children*, 46(4), 20–29. Retrieved from <https://login.proxy.kennesaw.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1058828&site=eds-live&scope=site>

Powell, S. R., & Stecker, P. M. (2014). Using Data-Based Individualization to Intensify Mathematics Intervention for Students with Disabilities. *TEACHING Exceptional Children*, 46(4), 31–37. Retrieved from <https://login.proxy.kennesaw.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1058913&site=eds-live&scope=site>

Kern, L., & Wehby, J. H. (2014). Using Data to Intensify Behavioral Interventions for Individual Students. *TEACHING Exceptional Children*, 46(4), 45–53. Retrieved from <https://login.proxy.kennesaw.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1058930&site=eds-live&scope=site>

Recent Research Article: Meta-Analysis on DBI

Jung, P.-G., McMaster, K. L., Kunkel, A. K., Shin, J., & Stecker, P. M. (2018). Effects of Data-Based Individualization for Students with Intensive Learning Needs: A Meta-Analysis. *Learning Disabilities Research & Practice*, 33(3), 144–155. Retrieved from <https://login.proxy.kennesaw.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1187555&site=eds-live&scope=site>

Recent Research Article: Providing Purposeful Practice to Prepare Teachers to Collaborate

Driver, M.K., Zimmer, K., & Murphy, K. (2018). Using Mixed Reality Simulations to Prepare Preservice Special Educators for Collaboration in Inclusive Settings. *Journal of Technology and Teacher Education*, 26, 57-77. Waynesville, NC USA: Society for Information Technology & Teacher Education.