

HLP #18: Use Strategies to Promote Active Student Engagement

Opportunity for Professional Learning

Mentors of pre-service and/or novice teachers consistently identify ways in which mentees can engage in professional learning opportunities with the goal of strengthening their practices to positively affect student outcomes. To that end, the CEEDAR Center developed videos that portray teachers demonstrating high leverage practices in authentic settings that can be used as professional learning opportunities. One way in which to use the videos is to ask pre-service and/or novice teachers to examine the high leverage practice being demonstrated and respond to probing questions throughout their examination. The probing questions listed below can be used as a coaching tool with your mentee as she/he enriches his/her teaching.

Video for HLP #18, Use Strategies to Promote Active Student Engagement, can be found at <https://highleveragepractices.org/701-2-5/>.

Pre-Video Probing Questions

1. Before you begin viewing the video for HLP #18,
 - a. Discuss what the phrase, 'actively engaged students,' means to you. What do you envision when you hear this phrase?
 - b. Provide examples for how you actively engage students.
 - c. What were the results of students being actively engaged?

During the Video Probing Questions

2. Pause the video at minute 3:00.
 - a. Take a moment to discuss your thoughts for what behavioral and affective engagement could look like in a classroom.
3. Pause the video at minute 4:24.
 - a. Discuss how teachers can (1) build and maintain positive relationships with students and (2) provide multiple opportunities to respond and receive meaningful feedback.
 - b. What benefits do you anticipate occurring?
 - c. What challenges do you anticipate occurring?
4. Pause the video at minute 8:57.
 - a. Various examples for how to build positive teacher-student relationships were provided. Which of the examples have you previously demonstrated? What were the effects?
 - b. Which of the examples for building positive teacher-student teacher relationships will you consider adopting this school year? Why?
5. Pause the video at minute 12:53.
 - a. Examples of active engagement strategies were provided. Which example(s) have you found to ensure student engagement? Describe this experience(s) and the effects of the experience(s).
 - b. What strategy(ies) will you consider adopting this school year? Why?

6. Pause the video at minute 15:58.
 - a. Students that are actively engaged in their classrooms have teachers that consistently monitor their learning and provide ongoing, individualized feedback. Describe a time that you actively monitored students' learning and provided specific feedback to support a student and/or a group of students.

Post-Video Probing Questions

7. After watching the video for HLP #18,
 - a. How have you refined your definition for what it means for students to be actively engaged?
 - b. In an effort to become intentional to ensure students are actively engaged, develop a professional learning goal that you intend on working towards over the next month.
 - c. Discuss with your mentor various ways he/she can support you in achieving your professional learning goal.

This resource is to be used with Kennedy, M. J., Peeples, K. N., Romig, J. E., Mathews, H. M., Rodgers, W. J. (2018). High-leverage practice #18: Use strategies to promote active student engagement. <https://highleveragepractices.org/701-2-5/>.

Wetherington, P., Zimmer, K., Driver, M.K., Patterson, D. (2018). A resource guide for the high leverage practice video series: HLP #18 student engagement.