



Handout 2.1: How Do Transition Activities Impact Outcomes?

Directions: This activity can be completed individually or with a partner. For each variable, place an X under the outcome you believe evidence suggests it positively impacts. The first one has been completed for you as an example.

Predictors Variable	Education	Employment	Independent Living
Career awareness	X	X	
Community experiences			
Exit exam requirements/high school diploma status			
Goal setting			
Inclusion in general education			
Interagency collaboration			
Occupational courses			
Paid employment/work experience			
Parent expectations			
Parental involvement			
Program of study			
Self-advocacy/self-determination			
Self-care/independent living			
Social skills			
Student support			
Transition program			
Travel skills			
Vocation education			
Work study			
Youth autonomy/decision making			