The Georgia Department of Education, the University System of Georgia, the Georgia Professional Standards Commission, and the CEEDAR Center have partnered to empower educators to maximize P-20 student success. We will jointly host a statewide convening to create an awareness for High-Leverage Practices in Special Education and share how these practices align within a Multi-tiered System of Supports.

GOALS

- Develop an awareness of High-Leverage Practices (HLPs) in both general education and special education through the lens of the Multi-Tiered Systems of Support (MTSS)
- Identify approaches for implementing HLPs, within the framework of MTSS, in P-12 classrooms and educator preparation coursework
- Develop strategies for those holding leadership positions in P-12 and Educator Preparation Programs to support faculty and P-12 teachers when implementing HLPs through the framing of HLPs within MTSS
- Network with HLP and MTSS experts
- Provide context-specific feedback for educators to successfully implement HLPs through MTSS

DATE

June 20, 2018
9:00am-3:30pm

LOCATION

Middle Georgia State University
Robert F. Hatcher Sr. Conference Center
100 University Parkway, Macon, GA 31206

Partnering Organizations

A special thanks to our participants and our partnering organizations who have helped to make this summit a success.

Disclaimer

This content was produced under U.S. Department of Education, Office of Special Education Programs, Award No. H325A170003. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned in this website is intended or should be inferred.
**CONTACT INFORMATION**

**ORGANIZERS**

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<thead>
<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
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**DAY OF SUMMIT CONTACT**

**GENERAL SUPPORT**

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<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00am</td>
<td>Conference Registration</td>
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<tr>
<td>9:30am-10:30am</td>
<td>Welcome</td>
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<tr>
<td></td>
<td>Pam Wetherington, Melissa Driver, &amp; Kate Zimmer, Room 211</td>
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<tr>
<td>10:30am-10:45am</td>
<td>Transition/Break</td>
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<tr>
<td>10:45am-11:45am</td>
<td>Concurrent Session 1</td>
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<td>*Presentations marked with an asterisk are only available during the morning session.</td>
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<td></td>
<td>Locations vary. Please choose a session to attend and note that some, but not all, sessions are available during both Concurrent Sessions. Detailed descriptions are available on pages 5-7.</td>
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<tr>
<td></td>
<td>Linda Blanton, Room 238A, HLP Component: Collaboration</td>
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<tr>
<td></td>
<td>The Central Role of Collaboration in Today’s Schools</td>
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<td></td>
<td>*Melissa Driver and Kate Zimmer, Room 238B, HLP Component: Assessment</td>
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<td></td>
<td>Supporting Purposeful Practice of HLPs for Pre- and In-Service Teachers</td>
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<td>*John O’Connor, Room 237, HLP Component: Social Emotional Behavioral Practices</td>
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<td>Lessons Learned from Leading District-Wide Tier 2 &amp; Tier 3 Interventions</td>
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<td>Jennifer Nelson, Room 212, HLP Component: Instruction</td>
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<td>HLPs: Improving Student Learning Through Instruction</td>
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<td>Tessie Bailey, Room 211, MTSS Focus</td>
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<td>Big Questions About MTSS: Candid Discussions about the Elephants in the Room</td>
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| 11:45am-12:00pm    | **Transition**  
                    *Pick up your lunch from the foyer outside of 211 and head inside for the keynote speaker!* |
| 12:00pm-1:00pm     | **Keynote Speaker**  
                    Larry Maheady, Room 211  
                    High-Leverage Practices: Where Do We Go From Here? |
| 1:15pm-2:15pm      | **Concurrent Session 2**  
                    Locations vary. Please choose a session to attend and note that some, but not all, sessions are available during both Concurrent Sessions. Detailed descriptions are available on pages 7-9.  
                    Linda Blanton, Room 238A, HLP Component: Collaboration  
                    The Central Role of Collaboration in Today’s Schools  
                    *Carla Tanguay, Room PSC132, HLP Component: Assessment  
                    The Gift of Feedback and Guidance to Support Student Learning  
                    *Leonora Clarkson, Room 238B, HLP Component: Social Emotional Behavioral Practices  
                    A Few of Our Favorite Things to Support MTSS Behavior  
                    Jennifer Nelson, Room 212, HLP Component: Instruction  
                    HLPs: Improving Student Learning Through Instruction  
                    *Larry Maheady, Room 211, HLP: Leader Focus  
                    Working Smarter Not Harder: Making Change One Teacher at a Time  
                    Tessie Bailey, Room 237, MTSS Focus  
                    Big Questions About MTSS: Candid Discussions about the Elephants in the Room |
| 2:15pm-2:30pm      | **Transition/Break**  
| 2:30-3:00pm        | **Closing Session, Room 211**  
                    The Power of Pairing HLPs and MTSS: Meeting the Needs of All Georgia’s Learners  
                    Erica McCray, Meg Kamman, & Zelphine Smith-Dixon  
                    Closing Remarks  
                    Kate Zimmer and Pam Wetherington |
GENERAL SESSION

Tessie Rose Bailey

Title: Principal Technical Assistance Consultant, American Institutes for Research
Affiliations: Center for Response to Intervention, CEEDAR Center
Title of Presentation: Bridging MTSS & HLP: Connecting Effective Practices for the Success of All Students

Are you still unsure about MTSS? Do you have concerns or questions you’d like to discuss? Implementation changes can create a lot of uncertainty. However, when we understand the change, and the problems associated with it, we are more able to prepare for moving forward. This interactive session will provide opportunities for participants to actively engage in candid discussions about the future of MTSS in Georgia with an MTSS national expert, peers, and other stakeholders. Perspectives from the Georgia State Department of Education will also be shared.

A.M. SESSIONS/CONCURRENT SESSIONS 1

Linda Blanton

Title: Professor and Dean Emerita, Florida International University
Affiliation: CEEDAR Staff, University of Florida
Title of Presentation: The Central Role of Collaboration in Today’s Schools
HLP Component: Collaboration

This session focuses on collaboration both as a core component of HLPs and as an essential practice embedded in Georgia’s MTSS framework. Examples will be used to show how (a) HLPs are being integrated in educator preparation programs and PK-12 schools, and (b) the ways that collaboration in schools supports an effective MTSS.

Melissa Driver and Kate Zimmer

Titles: Associate Professor and Assistant Professor of Special Education
Affiliation: Kennesaw State University
Title of Presentation: Supporting Purposeful Practice of HLPs for Pre- and In-Service
Teachers
HLP Component: Assessment

In this session, participants will broadly discuss the HLP component of assessment. They will discuss ways in which to analyze how HLPs are purposefully placed, addressed, and practiced through teacher preparation and in-service professional development. We will begin by analyzing how HLPs can and should be evident in lesson plans and during instructional delivery. We will then discuss how to provide teachers opportunities for purposeful practice and critical learning experiences to support their development.

John O’Connor
Title: Student Performance Improvement Director
Affiliation: Henry County School System
Title of Presentation: Lessons Learned from Leading District-Wide Tier 2 & Tier 3 Interventions
HLP Component: Social Emotional Behavioral Practices

“In our school, we have lots of students who struggle. What should we do?” Have you heard that question before? Do you have an answer? In this session, John O’Connor will first share an overview of Social Emotional Practices as an HLP component and then his lessons learned through leading Tiers 2 and 3 in the Henry County School System, a district that includes 53 school sites and educates roughly 42,000 students.

Jennifer Nelson
Title: Associate Director of Teacher Education
Affiliation: University of Memphis
Title of Presentation: HLPs: Improving Student Learning Through Instruction
HLP Component: Instruction

This presentation will focus on instruction as a core component of HLPs and as an essential practice embedded in Georgia’s MTSS framework. An overview of all the HLPs related to instruction will be provided along with considerations for preparation providers, teachers and leaders in implementation.

Tessie Rose Bailey
Title: Principal Technical Assistance Consultant, American Institutes for Research
Affiliations: Center for Response to Intervention, CEEDAR Center
Title of Presentation: Big Questions About MTSS: Candid Discussions about the Elephants in the Room
Summit Focus: MTSS
Are you still unsure about MTSS? Do you have concerns or questions you’d like to discuss? Implementation changes can create a lot of uncertainty. However, when we understand the change, and the problems associated with it, we are more able to prepare for moving forward. This interactive session will provide opportunities for participants to actively engage in candid discussions about the future of MTSS in Georgia with an MTSS national expert, peers, and other stakeholders. Perspectives from the Georgia State Department of Education will also be shared.

**KEYNOTE SPEAKER**

**Larry Maheady**  
Title: Professor & Horace Mann Endowed Chair of Exceptional Education  
Affiliation: Exceptional Education Department, SUNY Buffalo State  
Presentation Title: HLPs: Where Do We Go from Here?

This session will describe HLPs for general and special education, discuss strategies to implement them in P-12 classrooms and teacher preparation coursework, and offer recommendations for educational leaders to support and sustain high quality implementation.

**P.M. SESSIONS/CONCURRENT SESSIONS 2**

**Linda Blanton**  
Title: Professor and Dean Emerita, Florida International University  
Affiliation: CEEDAR Staff, University of Florida  
Title of Presentation: The Central Role of Collaboration in Today’s Schools  
HLP Component: Collaboration

This session focuses on collaboration both as a core component of HLPs and as an essential practice embedded in Georgia’s MTSS framework. Examples will be used to show how (a) HLPs are being integrated in educator preparation programs and PK-12 schools, and (b) the ways that collaboration in schools supports an effective MTSS.

**Carla Tanguay**  
Title: Associate to the Dean for Clinical Practice  
Affiliation: Georgia State University  
Title of Presentation: The Gift of Feedback and Guidance to Support Student Learning  
HLP Component: Assessment

The gift of effective feedback and guidance to support opportunities for learners’ use of feedback are central components for student learning. This presentation provides an overview of the assessment HLP component and provides a conceptual framework for
understanding feedback as a high leverage practice, the types of feedback associated with effectiveness and strategies to support feedback use to enhance student learning. Assessment reform should include quality feedback for learners and their use to improve and move beyond just assessing learner performance. Implications for teacher preparation will also be discussed.

Leonora Clarkson
Title: Director of Student Services
Affiliation: Butts County School System
Title of Presentation: A Few of Our Favorite Things to Support MTSS Behavior
HLP Component: Social Emotional Behavioral Practices

This presentation will provide an overview of the HLP component of social emotional behavioral practices. The presenter will include information and resources used to support students with behavior deficits. Additionally, a description of the journey of one system to implement MTSS system-wide for behavior supports will be shared.

Jennifer Nelson
Title: Associate Director of Teacher Education
Affiliation: University of Memphis
Title of Presentation: HLPs: Improving Student Learning Through Instruction
HLP Component: Instruction

This presentation will focus on instruction as a core component of HLPs and as an essential practice embedded in Georgia’s MTSS framework. An overview of all the HLP’s related to instruction will be provided along with considerations for preparation providers, teachers and leaders in implementation.

Larry Maheady
Title: Professor & Horace Mann Endowed Chair of Exceptional Education
Affiliation: Exceptional Education Department, SUNY Buffalo State
Presentation Title: Working Smarter Not Harder: Making Change One Teacher at a Time
HLP Component: Leader Focus

With an eye on leaders, this session will (a) describe three, easy-to-use teaching practices to improve the academic, behavioral, and/or interpersonal performance of students with and without disabilities and (b) provide evidence to support these positive effects across three, inclusive educational settings.
Are you still unsure about MTSS? Do you have concerns or questions you’d like to discuss? Implementation changes can create a lot of uncertainty. However, when we understand the change, and the problems associated with it, we are more able to prepare for moving forward. This interactive session will provide opportunities for participants to actively engage in candid discussions about the future of MTSS in Georgia with an MTSS national expert, peers, and other stakeholders. Perspectives from the Georgia State Department of Education will also be shared.

OTHER INFO

CONNECTING TO WIFI

- Visitors who don’t have an MGA email account must connect to one of the open wireless networks MGANet or ResNet. Once connected, open any web browser. You will be redirected to our registration portal. Click “Register as a visitor.”
- You will be required to validate your account using your email address or phone number.

#HIGHLEVERAGESUMMIT

Join the conversation! Use #HighLeverageSummit to post your pictures and thoughts to Twitter, Facebook, and Instagram!

UP NEXT: VIRTUAL PROFESSIONAL DEVELOPMENT

Virtual professional development will show modeling videos, provide examples of HLP in action, and ways to practice and implement HLPs in multiple settings. Materials will include role play/practice, guided notes, reflections, prompts, and mini observations. Check out the conference website for details about this exciting opportunity coming in August!

http://ceedar.education.ufl.edu/ga-hlp-summit