

SCAFFOLDING FOR edTPA LESSON PLANNING USING AN EMBEDDED SIGNATURE ASSESSMENT (ESA)



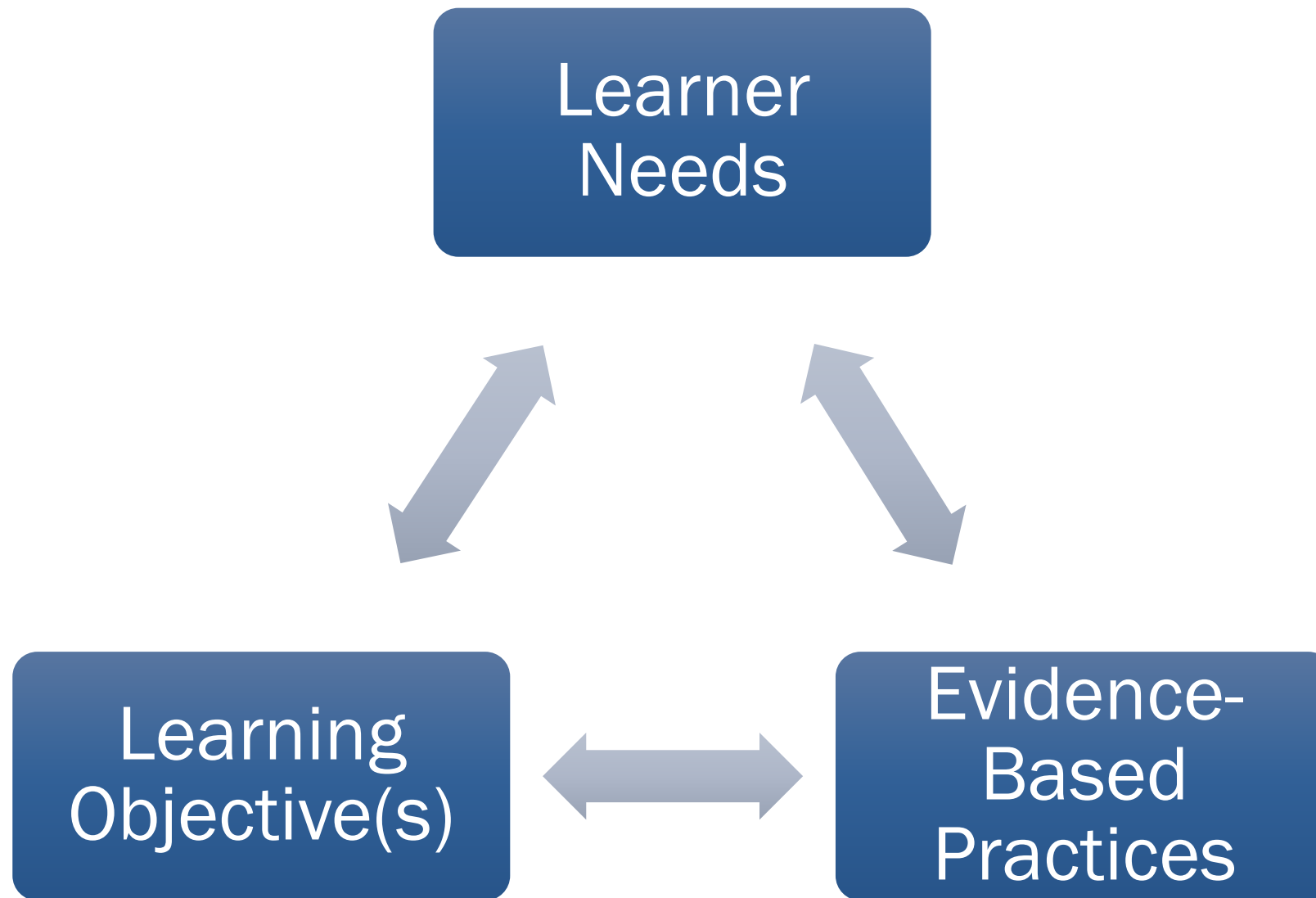
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Embedded Signature Assessment (ESA)



- Designed to drill deep into a singular, specific, targeted skill.
- Development facilitated by Stanford Center for Assessment, Learning, & Equity (SCALE).
- ESAs were envisioned as being embedded into one or more courses.
- Programs identify major key assignments within their program, and developed them into ESAs.



ESA Purpose



- Based on edTPA pilot data, ‘planning’ was the area of greatest need for our teacher prep programs.
- To evaluate teacher candidate ability to differentiate instructional strategies/planned supports based on learners’ needs and to justify those supports based on pedagogical content knowledge and evidence-based strategies.

ESA Components



- **SCAFFOLDING TASK:** In this task, teacher candidates (TCs) work in a small group to analyze two simulated learner profiles; select and justify evidence-based instructional strategies and/or supports that are responsive to the learner's needs and the content objective.

ESA Components



- **TASK 1:** In this task, TCs individually analyze two simulated learner profiles and complete the same activity.
- **TASK 2:** In this task, TCs individually analyze two real learner profiles (written by TC based on learners in their classroom) and complete the same activity.

edTPA Segue

- At this point, the edTPA-aligned program Universal Design for Learning (UDL) Lesson Plan is introduced.

- *Scaffolding Task (small group – simulated profiles)*
- *Task 1 (individual – simulated profiles)*
- *Task 2 (individual – real profiles)*

