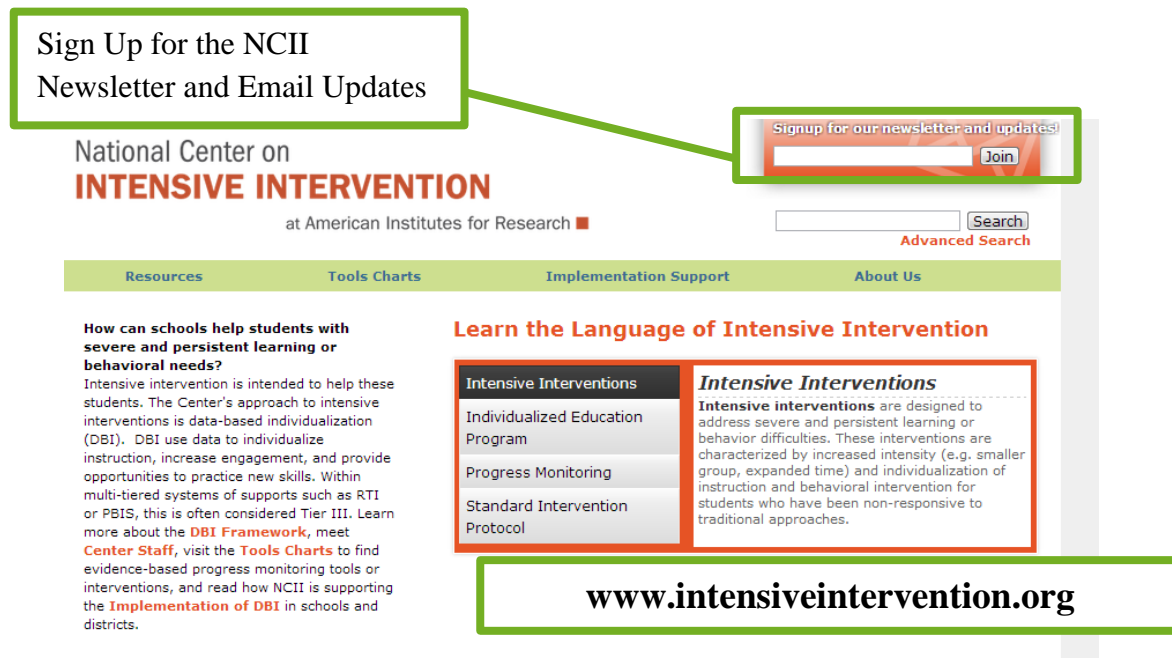


Find Out What the National Center on Intensive Intervention (NCII) Has to Offer

NCII's mission is to build district and school capacity to support implementation of data-based individualization in reading, mathematics, and behavior for students with severe and persistent learning and behavioral needs. NCII has a growing number of resources to help support the field.

Sign Up for the NCII Newsletter and Email Updates



National Center on
INTENSIVE INTERVENTION
at American Institutes for Research ■

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How can schools help students with severe and persistent learning or behavioral needs?
Intensive intervention is intended to help these students. The Center's approach to intensive interventions is data-based individualization (DBI). DBI use data to individualize instruction, increase engagement, and provide opportunities to practice new skills. Within multi-tiered systems of supports such as RTI or PBIS, this is often considered Tier III. Learn more about the **DBI Framework**, meet **Center Staff**, visit the **Tools Charts** to find evidence-based progress monitoring tools or interventions, and read how NCII is supporting the **Implementation of DBI** in schools and districts.

Learn the Language of Intensive Intervention

Intensive Interventions	Intensive Interventions
Individualized Education Program	Intensive interventions are designed to address severe and persistent learning or behavior difficulties. These interventions are characterized by increased intensity (e.g. smaller group, expanded time) and individualization of instruction and behavioral intervention for students who have been non-responsive to traditional approaches.
Progress Monitoring	
Standard Intervention Protocol	

www.intensiveintervention.org

- Read *Data-Based Individualization: A Framework for Intensive Intervention* at <http://www.intensiveintervention.org/resource/data-based-individualization-framework-intensive-intervention>.
- View the Data-Based Individualization (DBI) Training Series, including PowerPoint slides with speaker notes, activities, handouts, and coaching guides at <http://www.intensiveintervention.org/content/dbi-training-series>.
- Find up-to-date research on intensive intervention at <http://www.intensiveintervention.org/resource/synthesis-reports-intensive-academic-and-behavioral-intervention-annotated-bibliography>.
- Learn from the field by reading *Implementing Intensive Intervention: Lessons Learned from the Field* at <http://www.intensiveintervention.org/resource/implementing-intensive-intervention-lessons-learned-field>.
- Register for upcoming webinars and find archived webinars at <http://www.intensiveintervention.org/resources/webinars>.

- Analyze and select evidence-based tools from the NCII Tools Charts and learn about the Technical Review Committee at <http://www.intensiveintervention.org/resources/tools-charts>.

Grade Level		Subject		Psychometric Standards			
- Any -		Reading		Apply			
				Reliability of the Performance Level Score	Reliability of the Slope	Validity of the Performance Level Score	Predictive Validity of the Slope of Improvement
Title	Area						
AIMSweb	Oral Reading Fluency (R-CBM)						
AIMSweb	Test of Early Literacy - Letter Naming Fluency						
AIMSweb	Test of Early Literacy - Letter Sound Fluency						
AIMSweb	Test of Early Literacy - Nonsense Word Fluency						
AIMSweb	Test of Early Literacy - Phonemic Segmentation Fluency						
Curriculum-Based Measurement in Reading (CBM-R)	Letter Sound Fluency						
Curriculum-Based Measurement in Reading (CBM-R)	Maze Fluency						
Curriculum-Based Measurement in Reading (CBM-R)	Word Identification Fluency						

- Academic Progress Monitoring <http://www.intensiveintervention.org/chart/progress-monitoring>
- Academic Intervention <http://www.intensiveintervention.org/chart/instructional-intervention-tools>
- Behavioral Progress Monitoring <http://www.intensiveintervention.org/chart/behavioral-progress-monitoring-tools>
- Behavioral Intervention (coming summer 2014)
- Academic Intervention <http://www.intensiveintervention.org/chart/instructional-intervention-tools>
- Behavioral Progress Monitoring <http://www.intensiveintervention.org/chart/behavioral-progress-monitoring-tools>
- Behavioral Intervention (coming summer 2014)

- View *Ask the Expert* videos at <http://www.intensiveintervention.org/resources/ask-the-expert>.
- Learn about the technical assistance NCII is providing to districts in Michigan, Missouri, Minnesota, and Rhode Island at <http://www.intensiveintervention.org/content/districts-receiving-intensive-ta>.
- Meet NCII staff, trainers, coaches, and advisory board members at <http://www.intensiveintervention.org/about-us>.
- View the full list of resources, including relevant resources from our partner organizations at <http://www.intensiveintervention.org/resources/publications-and-other-resources>.
- Find the definitions for terms related to DBI and intensive intervention <http://www.intensiveintervention.org/ncii-glossary-terms>
- Contact NCII online at <http://www.intensiveintervention.org/about-us/contact> or email NCII@air.org with questions, comments, or suggestions.