

## References and Resources

### Reading CEM Part 3.2: Phonological and Phonemic Awareness

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### **Additional Resources**

KTRA: Phonological Awareness Activity Cards ©2002 University of Texas System/Texas Education Agency

3-Tier Reading Model Reading Intervention Tier II video. (2009, September). Retrieved from <http://buildingRTI.utexas.org>

Phonological Awareness Continuum. (2009). Module 4: Phonological awareness. In *Foundations of reading instruction presentations and print files*. Austin, TX: Vaughn Gross Center.

Reading First Higher Education Collaborative, Austin, Texas

### **Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

TPRI: [www.tpri.org](http://www.tpri.org)

RTI: [www.buildingrti.utexas.org](http://www.buildingrti.utexas.org)

What Works Clearinghouse: [www.whatworks.ed.gov](http://www.whatworks.ed.gov)

Pacific Resources for Education & Learning: [www.prel.org](http://www.prel.org)

\*Focus on Fluency & Focus on Fluency Assessment

\*Focus on Vocabulary

Florida Center for Reading Research: [www.fcrr.org](http://www.fcrr.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)

The IRIS Center: [iris.peabody.vanderbilt.edu](https://iris.peabody.vanderbilt.edu)

Center on Instruction: [www.centeroninstruction.org](https://www.centeroninstruction.org)

Reading Rockets: [www.readingrockets.org](https://www.readingrockets.org)