

Handout 3.2A: Say It and Move It Activity

1. Give children a “Say It and Move It” card and several counters.
2. Have children place the counters above the solid line.
3. Say a word with two or three phonemes such as the word *sip*.
4. Have the children segment the word into phonemes by saying the word slowly and moving the counters. They move the counters down to the arrow as a guide for placement.
 - /s/ Children move a counter down to the dot on the arrow.
 - /i/ Children move a second counter down to the right of the first counter on the arrow.
 - /p/ Children move a third counter down to the right of the second counter on the arrow.
5. After they have moved all three counters to the arrow, have the children blend the sounds together as they repeat the word and slide their fingers below the counters in a left to right sequence. (Variation: Children repeat the word while sliding all of the counters in one continuous motion across the arrow in a left to right sequence.)
6. Continue with this procedure using other words (e.g., *mat*, *let*).
7. This activity can be used for practice with:
 - Words with silent e (e.g., *make*, *mine*) and words with consonant combinations (e.g., *ship*, *that*).
 - Letter tiles for blending letter-sound correspondences to read words.

Adapted from Blachman, B. A., Ball, E. W., Black, R., & Tangel, D. M. (2000). *Road to the code: A phonological awareness program for young children*. Baltimore, MD: Brookes.

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Say It and Move It Card