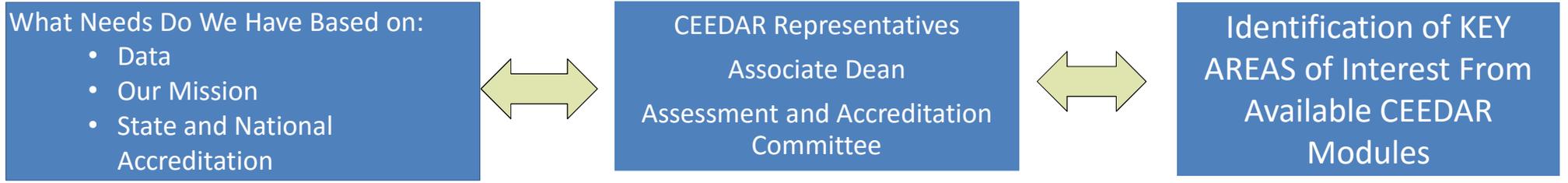


Engaging Faculty in Program Reform With CEEDAR Support: Georgia State University's Approach

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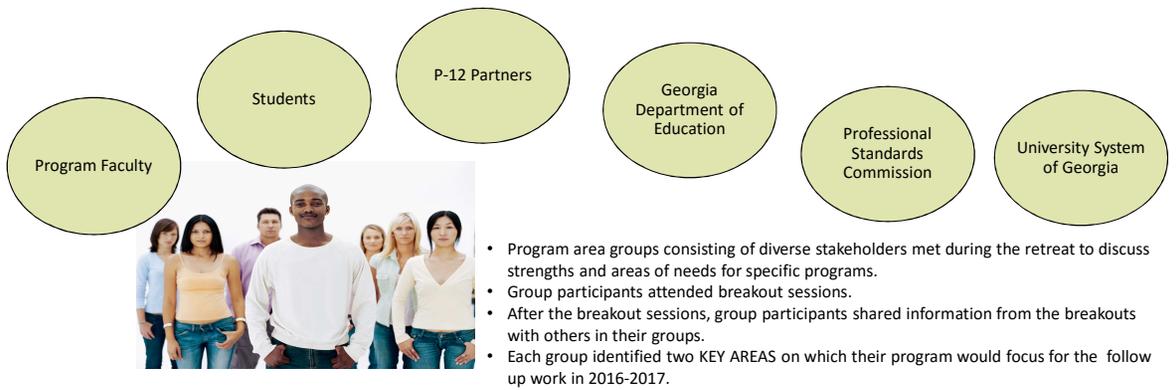
GSU's Professional Education Faculty Retreat



KEY AREAS

- Classroom Management and Community Building
- Culturally Responsive Pedagogy
- Technology
- Assessment
- Reading/Academic Language
- Universal Design for Learning

- Day long retreat for all faculty working in initial teacher and leader education programs
- District representatives from area school systems
- Representatives from state agencies and the university system
- Breakout sessions led by teacher education faculty from across programs
- Speakers included P-12 principal and teacher candidate



Program Specific Follow Up Work on KEY AREAS

- Each program identified a faculty representative for summer work focusing on syllabi analysis using the NIC modules.
- Focus of the work was on two KEY AREAS identified by the stakeholders in the program area group as areas of emphasis on which they wished to concentrate.

CEEDAR TRAINING Workshop

- Attended by 17 program representatives, Unit Assessment Coordinator, Associate Dean, and GSU CEEDAR Representatives
- Led by Meg Kaman and Erica McCray.

Program Representatives Working on Syllabi Analysis

- Faculty representative conducted syllabi analysis independently.
- Support provided by dean's office as needed.
- Representative responsible for sharing results of syllabi analysis with program faculty in fall.
- Resources from NIC and IRIS to be shared with faculty in programs.

Unit Level Support - Follow Up Year

- Fall Semester Opening Forum will focus on the work of the summer syllabi analysis and what faculty representatives learned.
- Assessment and Accreditation Committee will review the results of the syllabi analysis to determine possible unit-level needs.
- Monthly professional development forums will focus on additional professional development and resources for the KEY AREAS.