

After reading, *Increasing the Teaching Efficacy of a Beginning Special Education Teacher Using Differentiated Instruction: A Case Study* by James M. Ernest, Kelly A. Heckaman, Shirley E. Thompson, and Shannon W. Carter, complete the following Journal Entry:

1. In what ways does this information help you better understand Differentiated Instruction?

2. What further information do you need?

3. Why is Differentiated Instruction important?

After reading, *Increasing the Teaching Efficacy of a Beginning Special Education Teacher Using Differentiated Instruction: A Case Study* by James M. Ernest, Kelly A. Heckaman, Shirley E. Thompson, and Shannon W. Carter, complete the following two activities:

Activity #1: Using Table 1 on Page 197 as a guide, give an example of a tangible activity for each of the four elements; Content, Product, Process and Learning Environment.

Content	Product

Process	Learning Environment

Activity #2: Using Table 2 on page 198 as a guide, develop a one-week plan for delivering instruction for writing, science, social studies, art, or health that shows a range of activities developed for an inclusive class setting. The activities are often a short description of the flow of a lesson with the strategies listed as a more-detailed description of how the teacher wishes to group or individualize instruction.

Day	Student Activities	Instructional Strategies
Monday		
Tuesday		
Wednesday		

Thursday		
Friday		