

Action Planning Worksheet: State Education Agencies (SEA's)

Considerations (Included in brief)	Action Steps	Person(s) Responsible	Resources Needed	Timeline
Requiring evidence that practice-based opportunities are embedded within campus-based coursework and field experiences within programs.				
Emphasizing that field experiences need to happen early and often and that field experiences must be deliberate and strategic (i.e., candidates are offered opportunities to practice content and pedagogy learned in coursework).				
Requiring that programs demonstrate how and when candidates apply what they have learned in varied learning contexts, and that the programs are sequenced and scaffolded such that learning is extended and supported to deepen expertise over time.				

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Requiring that preparation programs assess and collect meaningful, purposeful data that are direct measures of candidates' knowledge and skills and that demonstrate growth in candidate competency over time.				
Requiring and/or incentivizing local/district partnerships with EPPs, including mutual investments and shared accountability in candidate readiness. See the callout box leveraging Title II A to facilitate local district partnerships.				
Considering leveraging the Every Student Succeeds Act (ESSA) for opportunities to fund both cooperating teachers and field experience supervisor so that adequate time is available to properly coach candidates, allowing them to improve their practice.				