

K-12 EDUCATION

SECONDARY DUAL  
EDUCATOR PROGRAM (SDEP)

# Prepare to teach high school in multiple settings

The Secondary Dual Educator Program (SDEP) prepares teachers to meet the academic needs of all students in their classrooms by integrating the pedagogy of general and special education at the secondary level. After completing this program, middle and high school teachers will be able to use specialized instructional methodology and their content area expertise to differentiate instruction and develop curriculum accommodations. Teachers receiving this dual preparation will be able to give all students fuller access to the content areas of science, mathematics, English, social studies, and other areas taught at the secondary level.

SDEP is a full-time, graduate-level, teacher preparation program that is completed within two academic years. The next cohort begins fall 2017 and culminates spring 2019. SDEP graduates earn a master's degree in education and dual licensure in a middle/secondary-level content area and special education.

## Get started

Sign up for an info session or attend a class or webinar!

[gseinfo@pdx.edu](mailto:gseinfo@pdx.edu)  
503-725-4619  
[pdx.edu/sped/sdep](http://pdx.edu/sped/sdep)



Graduate School  
of Education  
PORTLAND STATE UNIVERSITY

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## Secondary Dual Educator Program (SDEP)

### 2017-2019 Secondary Dual Educator Program Schedule

Year 1 of 2				
	Fall term	Winter term	Spring term	Summer term
Core coursework	<ul style="list-style-type: none"> <li>• ED 580: Adolescent Learners in Inclusive Settings (2)</li> <li>• SPED 571: Adolescents with Learning Differences (2)</li> <li>• ITP 514 Educating for Equity and Social Justice (3)</li> <li>• ED 581 Inclusive Classroom Researcher (2)</li> <li>• ED 582: Collaborative teaming &amp; the SPED Process (4)</li> </ul>	<ul style="list-style-type: none"> <li>• SPED 528: Instructional Methods 1: Literacy Instruction (3)</li> <li>• SPED 529: Instructional Methods II: Math and Content Area Instruction (3)</li> <li>• ED 583: Study Skills &amp; Learning Strategies (2)</li> <li>• SPED 513: Classroom -Based Assessment (3)</li> <li>• ED 584: Advocacy &amp; Transition Planning (2)</li> </ul>	<ul style="list-style-type: none"> <li>• SPED 512: Diagnostic Assessment (3)</li> <li>• SPED 521: Behavior Management (3)</li> <li>• ED 507: Seminar I: Work sample support (1)</li> <li>• ED 510: Interagency Collaboration &amp; Person-Centered Supports (2)</li> </ul>	<i>Summer sessions 2 &amp; 3 starting in mid-July</i> <ul style="list-style-type: none"> <li>• CI 543: Effective Teaching Strategies and Materials for Working with Linguistically and Culturally Diverse Learners (3)</li> <li>• SPED 536: Specialized Techniques (3)</li> <li>• SPED 510: Functional Assessment and Curriculum part (3)</li> </ul>
Field experience	ED 509: Initial Field Experience (3) (9 hours each week)	SPED 509: Practicum 1 (Literacy & Math Instruction) (3) (seminar embedded) (9 hours each week in a school)	SPED 525: Student Teaching (SPED - half-time) (6) (20 hours each week in a school)	
	16 credit hours	16 credit hours	15 credit hours	9 credit hours

Three-term school placement at one authorization level (middle or high)

Year 2 of 2				
	Fall term	Winter term	Spring term	
Core coursework	<ul style="list-style-type: none"> <li>• ITP 521: Secondary Methods 1 (4)</li> <li>• ED 585 Instructional Planning for Inclusive Classrooms (4)</li> <li>• ED 586: Collaborative Teaching (2)</li> <li>• SPED 510: Functional Assessment and Curriculum 2 (3)</li> </ul>	<ul style="list-style-type: none"> <li>• ITP 528: Secondary Methods 2 (4)</li> <li>• ITP 511 Classroom Management for Student Success (2)</li> </ul>	<ul style="list-style-type: none"> <li>• ED 587: Inclusive Educational Research &amp; Leadership (2)</li> </ul>	
Field experience	SPED 509: Practicum 2 (Co-teaching & Functional assessment & curriculum) (3) (seminar embedded) (9 hours each week in a school)	ITP 580: Student Teaching in Inclusive Classrooms.5 (6) (20 hours each week in a school)	ITP 581: Student Teaching in Inclusive Classrooms 1.0 (12) (Full-time experience in Inclusive setting)	
	16 credit hours	12 credit hours	14 credit hours	

Three-term school placement at one authorization level (middle or high)

**SDEP Program total credits = 98 credits**

