



INCLUSIVE ELEMENTARY
EDUCATOR PROGRAM (IEEP)

Prepare to teach elementary school in multiple settings

Graduates of the **Inclusive Elementary Educator Program (IEEP)** gain the tools to adapt curriculum and teach general or special education, reading, writing, and math lessons to elementary school students who have a wide range of learning, mental, emotional, and physical disabilities. Our IEEP students learn to teach basic skills, such as literacy and communication techniques, to students with severe disabilities, while becoming a versatile teacher that can be used in general, special education, and inclusion classrooms.

This IEEP dual license and master's program is offered in a face-to-face format, and the 94 quarter hours can be completed in a two-year, full-time schedule. Graduates receive more than 900 hours of classroom experience over a year long field placement and are licensed to teach both a subject and in special education. This program is Teach Grant eligible.

Admission into this program is every other year. The next program will begin September 2017. The application deadline is Nov 1 (early)/May 1/June 1 (if space permits).

Get Started

Sign up for an info session or attend a class or webinar!

Start your application!

gseinfo@pdx.edu
503-725-4916
pdx.edu/sped/ieep



Graduate School
of Education
PORTLAND STATE UNIVERSITY

Prepare to teach elementary school in multiple settings

Inclusive Elementary Educator Program (IEEP)

Inclusive Elementary Educator Program Schedule

| Fall year 1 (16 credits) | | |
|--------------------------|---|-----------|
| ED 530 | Introduction to Inclusion and Special Education | 2 credits |
| SPED 521 | Behavior Management in the Classroom | 3 credits |
| ED 533 | Literacy Methods for the Inclusive Classroom: I | 3 credits |
| CI 518 | Integrated Methods III: Math | 3 credits |
| ED 532 | Human Development and Learning | 3 credits |
| ED 509 | Practicum: Special Education | 2 credits |

| Winter year 1 (16 credits) | | |
|----------------------------|--|-----------|
| ED 535 | Classroom Based Assessment for the Inclusive Educator | 2 credits |
| CI 513 | Classroom Instruction and Technology | 3 credits |
| ED 531 | Planning and Instruction for Students with Special Needs | 3 credits |
| CI 517 | Integrated Methods II: Health, Science, Social Science | 3 credits |
| ED 534 | Literacy Methods for the Inclusive Classroom: II | 3 credits |
| ED 509 | Practicum: Elementary or Early Childhood | 2 credits |

| Spring year 1 (13 credits) | | |
|----------------------------|---|-----------|
| CI 514 | Multicultural and Urban Education | 3 credits |
| CI 518 | Integrated Methods III: Art, Music, and Physical Education | 3 credits |
| ED 537 | Professional Seminar I: Law and Ethics | 1 credit |
| ED 525 | Student Teaching I: Elementary or Early Childhood (Part-time) | 6 credits |

| Fall year 2 (15 credits) | | |
|--------------------------|--|-----------|
| ED 540 | Functional Assessment for the Inclusive Elementary Educator | 3 credits |
| ED 541 | Functional Curriculum for the Inclusive Elementary Educator | 3 credits |
| ED 543 | Specialized Techniques for the Inclusive Elementary Educator | 1 credits |
| CI 511 | Classroom Management | 3 credits |
| SPED 512 | Diagnostic Assessment | 3 credits |
| ED 542 | Collaboration for the Inclusive Elementary Educator | 2 credits |

| Winter year 2 (13 credits) | | |
|----------------------------|---|------------|
| ED 538 | Professional Seminar II: Philosophy | 1 credit |
| ED 525 | Student Teaching III: Special Education | 12 credits |

| Spring year 2 (13 credits) | | |
|----------------------------|--|------------|
| ED 539 | Professional Seminar III: Issues and Reflection | 1 credit |
| ED 525 | Student Teaching II: Elementary or Early Childhood | 12 credits |

Master's degree

A Master of Science or Master of Arts in Special Education degree is completed in conjunction with the initial licensure program (an MA requires proficiency in a second language). The master's core coursework includes the following courses:

| | | | |
|------------------|--|-----------|------------------------------------|
| SPED 536 | Educational Research | 3 credits | ofered spring year 1 |
| ED 537, 538, 539 | Professional Seminars (3 1-credit courses) | 3 credits | ofered fall, winter, spring year 2 |
| SPED 506 | Master's Project | 6 credits | ofered fall, winter, spring year 2 |