

## Teacher preparation reform focused on EBP in literacy and culturally responsive instruction: Meeting the needs of children in CT schools

This Breakout is an extension of the Panel Session:  
Defining and conceptualizing MTSS; Contextualizing HLPs and EBPs across General, Special, and  
Leadership Education

### Facilitation Guide

**Breakout Session Description:** Presenters will discuss: 1) how they addressed the balance between EBPs and other program requirements, 2) having difficult discussions about streamlining programs, and 3) what is new and exciting relative to literacy EBPs in tiered systems and culturally responsive contexts.

#### Goals:

1. Goal 1: Participants will think about the balance between EBP and other “stuff” teacher candidates need to learn.
2. Goal 2: Participants will strategize about leading difficult conversations about what to no longer include in prep programs.
3. Goal 3: Participants will identify resources they might explore to facilitate addressing the first 2 goals.

**Presenters:** Suzanne Robinson & Sally Drew/Laura Jacobson (CCSU), Louis Spear-Swerling/Cheryl Dickinson (SCSU)

**Facilitator:** Suzanne Robinson

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#### Outline:

- Extension of Large Group Panel Presentation Content (5-7 minutes)
- State Team / Other Example (10 minutes)
- Facilitated Discussion/Activity (40 minutes)
  - Guiding Questions
    - How do program planning teams negotiate the balance of spending sufficient time in knowledge development and skill practice in EBP that meet needs of struggling students while also addressing all of the rest of the “stuff” teacher candidates need to learn? What does balance or the appropriate emphasis of different content look like?
    - How do program planning teams negotiate difficult conversations about what NOT to cover/what to TAKE OUT in revising existing programs? What are effective facilitation strategies you’ve tried or would like to try?

- What resources might we use?
- Activity
  - Half of the group discuss question 1 and half of the group discuss question 2, Report to each other.
  - Resources – CEEDAR’s EBP and HLP package, IHE facilitation package, CEEDAR CEMs, IRIS Evidence-based practice summaries
- Action Planning Template Completion

**Materials Needed:**

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Breakout Session	Guiding Questions	In Place	Needs	Others to Involve (e.g., leadership preparation, related service preparation, general education or special education faculty)