



CEEDAR
CENTER

**Collaboration for Effective
Educator Development,
Accountability and Reform
(CEEDAR)**

CEEDAR – California Sustainability Planning

- ✧ **CEEDAR-IRIS Cross-State
Convening**
- ✧ **June 23-25, 2016**
- ✧ **Reston, VA**

Definition of Terms

✧ Sustainability:

- Maintaining effort and institutionalizing change

✧ Scaling up:

- At an IHE: Extending reforms to additional programs
- Within a state: Engaging other IHEs in the preparation reform process

Communication Plan

✧ Use Existing Infrastructure

- California Council on Teacher Education (CCTE)
 - Meets 2x/year (Fall, Spring)
 - Deans' Group (Fall)
- The California Association of Professors of Special Education (CAPSE; CA Chapter of TED/CEC)
 - Meets 3x/yr (2xCCTE, 1x/TED)
- CSU's School of Education Deans' Group
 - Meets 3x/yr
- CSU Chancellor's Office projects
 - Proposed system-wide online course on preparing teacher candidates for inclusive education

CEEDAR – Case Studies

✧ Case study data

- 5 of the 6 participating IHEs in CA
- 3 rounds of interviews
 - Key participants and leaders
 - Outsiders to the process
- Other data sources (blueprints, meeting minutes)

✧ Lessons learned

- Faculty and administrative leadership are essential
- Progress is fastest when time is committed to the effort
- Creating new programs may avoid resistance from stakeholders in existing programs

Guiding Questions

- What can you do to sustain the reforms you've made in your programs?
 - What did you learn from the panel that will help you sustain the work you've begun on your campus?
- How will you cope with changes in personnel, particularly when key participants and/or administrators leave?
- Do you know of successful efforts to scale-up state-level reforms?
 - Why were these efforts successful?
 - What did you learn from the panel that relates to the success of these efforts?
- What existing entities in your state can be leveraged to scale up the reforms?
- How can you increase awareness of and interest in the CEEDAR work in your state?