

Effective Instruction Walkthrough: Scaffolded Practice

Teacher:

Subject/Lesson:

Date/Time:

Observer:

+/-	Observed	Comments
	Provides opportunities to practice with teacher support and guidance	
	Matches level of materials to student's instructional need	
	Incorporates manipulatives, graphic organizers, and/or hands-on activities	
	Checks for understanding with prompts	
	Clarifies misconceptions/reteaches if necessary	
	Uses positive motivating feedback	
	Provides multiple opportunities for independent practice to promote automaticity	
	Makes connections across the curriculum	
	Frequently monitors students working independently to minimize opportunities for practicing errors	

Adapted from the handout "Checklist for Effective Instruction," found in Texas Center for Reading and Language Arts. (2002). *Second grade teacher reading academy*. Austin, TX: Author.

This work is licensed under the Creative Commons Attribution – NonCommercial-NO Derivative 4.0 International License. Texas Center for Reading and Language Arts. (2002). *Texas second grade teacher reading academy*. Austin, TX: Author.

©2007 University of Texas System/Texas Education Agency

This work is licensed under the Creative Commons Attribution – NonCommercial-NO
Derivative 4.0 International License. Texas Center for Reading and Language Arts.
(2002). *Texas second grade teacher reading academy*. Austin, TX: Author.