

Handout 3.3C: Model Lesson for the Alphabet Arc

Objective: Students place three-dimensional letters in sequence around the arc.

Materials: Alphabet arc; uppercase set of letters

- Let's review the sequence of the alphabet. Say the letter as you touch it on the alphabet strip at the top of your arc. (Name letters with students.)
- Place all of the letters on your desks.
- Say the letter name, find it on your desk, and place it on the arc.
- Let's do the first letter. Name it: *A*. Find it. Place it on the arc.
- Find the last letter. Name it: *Z*. Find it. Place it on the arc.
- Find the two middle letters. Name them: *M*, *N*. Find them. Place them on the arc.
- What's the next letter? Name it: *B*. Now, find it. Where do you place *B* on the arc?
- That's right; place the *B* after the *A*. Finish placing the remaining letters on your arc in the correct order.
- Remember to say it, find it, and place it.
- (When students have finished placing all the letters in an arc, have them proofread by touching and naming each letter. Students can use the alphabet strip at the top of the arc to help them self-check.)
- Let's put our letters back in the containers. Say the letters as you return them in sequence to the container.

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