CCSS.ELA-Literacy.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Standard	Tier 1	Tier 2	Tier 3
CCSS.ELA-Literacy.W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	In whole group, model writing an introduction paragraph on a topic, then have peers practice writing one together.		
CCSS.ELA-Literacy.W.3.2b Develop the topic with facts, definitions, and details.			Meet daily to teach, model, and practice elaboration using a specific writing strategy.
CCSS.ELA-Literacy.W.3.2c Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.		In small group, students will highlight transitions in text, select transitions for text, and write sentences using transitions.	
CCSS.ELA-Literacy.W.3.2d Provide a concluding statement or section.			

CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Standard	Tier 1	Tier 2	Tier 3
CCSS.ELA-Literacy.W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.			
CCSS.ELA-Literacy.W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
CCSS.ELA-Literacy.W.4.2c Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).			
CCSS.ELA-Literacy.W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.			
CCSS.ELA-Literacy.W.4.2e Provide a concluding statement or section related to the information or explanation presented.			