



Council for the  
Accreditation of  
Educator Preparation

**A Conversation on Program Review with  
CAEP and CEC: Webinar Conducted by  
CEEDAR**

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# Important Vocabulary

- **Educator Preparation Provider (EPP)** = School, College, Department of Education and/or Other Entities on Campus
- **Program** = Specific Discipline Area (Elementary Education, Secondary Science, etc)
- **Candidate** = Pre-service Teachers (individuals in preparation program)
- **Student** = Individuals in P-12 Classrooms
- **SPA** = Specialized Professional Association

# Program Review and CAEP Accreditation

## Two Steps of CAEP Accreditation:

Step #1: Program Review

Step #2: Accreditation Self-Study

Program review decisions factor into CAEP Standard 1, which says:

*"The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and-career-readiness standards."*

# CAEP Program Review Options\*

- State Program Review
- CAEP Program Review with Feedback (“Feedback Option”)
- **CAEP Program Review with National Recognition (“SPA review”)**

\* Each state will negotiate a new agreement with CAEP to define the options for Program Review available to the institutions within each state.

# Overview of Program Review Options

Review with National Recognition (“Specialty Professional Association” or SPA Option)	Review with Feedback Option	State Review Option
Initial review submitted 3 years prior to on-site visit	Addendum to self study 8 months prior to on-site visit	Follows state guidelines
SPA Standards	State defined standards, CAEP/InTASC Standards.	State defined standards
SPA reviewers provide feedback to programs	Site visitor team reviews alignment of specialty area data with state & CAEP standards	State review process
National Recognition	CAEP provides feedback to states and providers on alignment of evidence with state standards.	State approval of program

# Signed CAEP/State Partnership Agreements

- 23 Partnership Agreements Signed

Alabama	Louisiana	New Jersey	West Virginia
Arkansas	Maine	Ohio	Wyoming
California	Massachusetts	Oklahoma	
Delaware	Michigan	Oregon	
Hawaii	Montana	South Carolina	
Indiana	Nebraska	South Dakota	
Kansas	New Hampshire	Washington	

# Selected Program Review Options

State	State Review	Feedback Option	SPA Review
Alabama	X	X	X
Arkansas	X	X	X
Delaware			X
Hawaii		X	X
Kansas	X		
Louisiana		X	X
Michigan	X	X	X
Montana	X	X	X
Nebraska	X	X	X
New Hampshire	X	X	X
Ohio	X	X	X
Oklahoma			X
Oregon	X	X	X
South Dakota	X	X	X

# Selected Program Review Options

State	State Review	Feedback Option	SPA Review
California	X		
Indiana	X		X
Maine			X
Massachusetts	X		X
New Jersey		X	X
South Carolina	X		X
Washington	X		
West Virginia		X	X
Wyoming	X	X	X



# Purposes of SPA Program Review

- To Determine...
  - if the program has comprehensive assessments that demonstrate candidate mastery of the standards
  - if performance on these assessments is appropriate to demonstrate mastery.
- To provide information for the EPP to use as evidence for the CAEP standards.
- To achieve National Recognition

# SPA Program Review Cycle

Spring Cycle	Fall Cycle
Due March 15	Due September 15
Reviewers assigned by April 15 and review completed by June 1	Reviewers assigned by October 15 and review completed by November 15
CEC audit team reviews reports by July 1	CEC audit team reviews reports by January 4
CAEP staff tech edits reports and returns the recognition reports to the institution by August 1	CAEP staff tech edits reports and returns the recognition reports to the institution by February 1

# SPA Program Review Report Options

- Option A
- Option B
- Option C
- Option D

# Option A

## (Most Commonly Selected Option)

- Assessment 1: State Licensure Exam
  - Assessment 2: Additional Content Assessment
  - Assessment 3: Assessment of Candidates' Ability to Plan Instruction
  - Assessment 4: Assessment of Student Teaching/Internship Performance
  - Assessment 5: Assessment of Candidate Impact on Student Performance
  - Assessment 6: Additional Assessment that addresses CEC Standards (required)
- \* ***The order of assessments may vary with SPA's.***

# Option B

## EPP-Defined Assessments

- Maximum of 8 assessments
- Must include:
  - **State licensure exam data**
  - Evidence demonstrating candidates' **content knowledge**,
  - Evidence demonstrating candidates' **pedagogical content knowledge and skills**
  - Evidence demonstrating candidates' **impact on student learning**
- Must align with SPA standards

# Option C (Currently Available for Rejoinder Reports)

- **June 11, 2015:** CAEP Board of Directors approved the removal of SPA Program Review Option C
- **Fall of 2017:** SPA Program Review Option C will no longer be available. (Available Options: A, B, or D)
- **Transition (F15-S17):** Programs in the pipeline will be able to use Option C for the review of their reports if the program meets the current criteria for Option C.

# Option D

## Validity & Reliability Study

- Program conducts validity and reliability studies of its assessments in lieu of other program report evidence requirements
- Must seek permission from CAEP to pursue Option D in advance

# Resources for Programs

- CAEP Accreditation Resources:  
<http://www.caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources>
- SPA Review Resources:  
<http://www.caepnet.org/accreditation/caep-accreditation/program-review-options/caep-program-review-national-recognition>
- CEC Report Forms, Examples, Etc.:  
<http://caepnet.org/accreditation/caep-accreditation/spa-standards-and-report-forms/cec34>



# CAEP's Program Review Team

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