

## **Suggested Follow-Up Professional Learning Opportunities**

In professional learning communities (PLCs) , study a selection of the following:

### **Books & Monographs:**

Billingsley, B., McLeskey, J., & Crockett, J. B. (2014). *Principal leadership: Moving toward inclusive and high-achieving schools for students with disabilities* (Document No. IC-8). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website:  
<http://cedar.education.ufl.edu/tools/innovation-configurations/>

Bateman, D. F., & Bateman, C. F. (2014). *A principal's guide to special education*. Arlington, VA: Council for Exceptional Children.

Campbell-Whatley, G. D., & Lyons, J. E. (2013). *Leadership practices for special and general educators*. New York, NY: Pearson.

Crockett, J., Billingsley, B., & Boscardin, M. (2012). *Handbook of leadership & administration for special education*. New York, NY: Routledge.

Knapp, M. S., Honig, M. I., Plecki, M. L., Portin, B., & Copland, M. A. (2014). *Learning-focused leadership in action: Improving instruction in schools and districts*. New York, NY: Routledge.

### **Articles & Book Chapters:**

Deshler, D. D., & Cornett, J. (2012). Leading to improve teacher effectiveness: Implications for practice, reform, research, and policy. In J. B Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 239-259). New York, NY: Routledge.

- Green, J. A. (2008). Now is a critical time for principals and special educators to work together to serve the needs of all children. *Principal*, 88(2), 12-15.
- Harry, B. (2012). Leadership and collaboration in home-school partnerships. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 209-222). New York, NY: Routledge.
- Kozleski, E., & Huber, J. J. (2012). System-wide leadership for culturally-responsive education. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 155-169). New York, NY: Routledge.
- Louis, K., Leithwood, K., Wahlstrom, K., & Anderson, S. (2010). *Investigating the links to improved student learning: Final report of research findings*. Minneapolis: University of Minnesota.
- McLaughlin, M. J., Smith, A. F., & Wilkinson, T.G. (2012) Challenges for leaders in the not-so-new era of standards. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin, M.L. (Eds.), *Handbook of leadership & administration for special education* (pp. 361-376). New York, NY: Routledge.
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- Bateman, D. F., & Bateman, C. F. (2014). *A principal's guide to special education*. Arlington, VA: Council for Exceptional Children.
- Bellamy, T., Crockett, J. C., & Nordengren, C. (2014). *Preparing school leaders for every student's learning*. Paper for the Center for Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) at the University of Florida.
- Billingsley, B. (2011). Factors influencing special education teacher quality and effectiveness. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 391-405). New York, NY: Taylor & Francis.
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- Boscardin, M. L., & Lashley, C. (2012). Expanding the leadership framework: An alternate view of professional standards. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 37-51). New York, NY: Routledge.

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