

Suggested Follow-Up Professional Learning Opportunities

In professional learning communities (PLCs), study a selection of the following:

Books & Monographs:

Friend, M., & Cook, L. (2012). *Interactions: Collaboration skills for school professionals* (7th ed.).

Upper Saddle River, NJ: Pearson.

Fullan, M. (2014). *The principal: Three keys to maximizing change*. San Francisco, CA: Jossey-

Bass.

Pugach, M. C., Blanton, L. P., Correa, V. I., McLeskey, J., & Langley, L. K. (2009). *The role of*

collaboration in supporting the induction and retention of new special education

teachers (Report No. RS-2). Retrieved from http://www.ncipp.org/reports/rs_2.pdf

Articles & Book Chapters:

Friend, M. (Ed.). (2014). Key concepts for understanding co-teaching. In *Co-Teach! Building and*

sustaining effective classroom partnerships in inclusive schools (2nd ed., pp. 1-20).

Greensboro, NC: Author.

Kohm, B., & Nance, B. (2009). Creating collaborative cultures. *Educational Leadership*, 67(2), 67-

72.

Rafoth, M. A., & Foriska, T. (2006). Administrator participation in promoting effective

problem-solving teams. *Remedial and Special Education*, 27(3), 130-135.

References

- Anrig, G. (2015). How we know collaboration works. *Improving schools: What works?*, 72(5), 30-35.
- Bauwens, J., & Hourcade, J. J. (2003). *Cooperative teaching: Rebuilding the schoolhouse for all students* (2nd ed.). Austin, TX: Pro-Ed.
- Billingsley, B. S. (2010). Practical considerations for improving new special educators' experiences in schools. *Journal of Special Education Leadership*, 23(1), 41-49.
- Billingsley, B. S., Griffin, C. C., Smith, S. J., Kamman, M., & Israel, M. (2009). *A review of teacher induction in special education: Research, practice, and technology solutions* (Report No. RS-1). Retrieved from http://ncipp.org/reports/rs_1.pdf
- Bryk, A, Sebring, P. B., Allensworth, A., Luppescu, S., & Easton, J. Q. (2010). *Organizing schools for improvement: Lessons from Chicago*. Chicago, IL: University of Chicago Press.
- Council of Chief State School Officers. (2011). *InTASC: Model core teaching standards: A resource for state dialog*. Retrieved from http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf
- Council of Chief State School Officers. (2014). *2014 ISLLC standards*. Retrieved from <http://www.ccsso.org/Documents/2014/Draft 2014 ISLLC Standards 09102014.pdf>
- DuFour, R. (2004). Schools as learning communities. *Educational Leadership*, 61(8), 6-11.
- Friend, M. (2014). *Co-Teach! Building and sustaining effective classroom partnerships in inclusive schools* (2nd ed.). Greensboro, NC: Author.

Friend, M., & Cook, L. (2012). *Interactions: Collaboration skills for school professionals* (7th ed.). Upper Saddle River, NJ: Pearson.

Fullan, M. (2014). *The principal: Three keys to maximizing impact*. San Francisco, CA: Jossey-Bass.

Gruenert, S. (2005). Correlations of collaborative school cultures with student achievement. *NASSP Bulletin*, 89(645), 43-55.

Hattie, J. (2009). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*. New York, NY: Routledge.

Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. New York, NY: Routledge.

Knoff, H. M., Haley, L., & Gonzales, J. (2011) *Implementing the School Prevention, Review, and Intervention Team (SPRINT) and Response-to-Instruction/Intervention (RtI2) process: A model implementation guidebook for schools and districts*. Little Rock, AR: Project ACHIEVE Press.

Kohm, B., & Nance, B. (2009). Creating collaborative cultures. *Educational Leadership*, 67(2), 67-72.

Lashley, C. (2007). Principal leadership for special education: An ethical framework. *Exceptionality*, 15, 177-187. doi:10.1080/09362830701503511

Laster, B., Jones, J., Ankrum, J., Robnolt, V., & Marinak, B. (2014). 10 RTI Tasks for principals. *Principal*, 93(4), 39-39.

Mourshed, M., Chijioke, C., & Barber, M. (2010). *How the world's most improved school systems keep getting better*. Washington, DC: McKinsey & Company.

- Murawski, W. W., & Dieker, L. A. (2013). *Leading the co-teaching dance: Leadership strategies to enhance team outcomes*. Arlington, VA: Council for Exceptional Children.
- National Center on Response to Intervention. (2010). *Essential components of RTI—A closer look at Response to Intervention*. Retrieved from www.rti4success.org/sites/default/files/rtiessentialcomponents_042710.pdf
- Organisation for Economic Co-operation and Development. (2014). *TALIS 2013 results: An international perspective on teaching and learning*. Paris, France: OECD Publishing. doi:10.1787/97892642196261-en
- Pugach, M. C., Blanton, L. P., Correa, V. I., McLeskey, J., & Langley, L. K. (2009). *The role of collaboration in supporting the induction and retention of new special education teachers* (Report No. RS-2). Retrieved from http://www.ncipp.org/reports/rs_2.pdf
- Pugach, M. C., & Johnson, L. J. (2002). *Collaborative practitioners, collaborative schools*. Denver, CO: Love.
- Rafoth, M. A., & Foriska, T. (2006). Administrator participation in promoting effective problem-solving teams. *Remedial and Special Education, 27*(3), 130-135.
- Scruggs, T. E., Mastropieri, M. A., & McDuffie, K. A. (2007). Co-teaching in inclusive classrooms: A metasynthesis of qualitative research. *Council for Exceptional Children, 73*(4), 392-416.
- Shepherd, K., & Salembier, G. (2011). Improving schools through a Response to Intervention approach: A cross-case analysis of three rural schools. *Rural Special Education Quarterly, 30*(3), 3-15.

- Singh, K., & Billingsley, B. S. (2001). Professional support and its effect on teachers' commitment. *The Journal of Educational Research, 91*(4), 229-239.
- Sullivan, B. D. (2012). *The perceptions of elementary principals about their role in the establishment of collaborative workplaces in their school buildings* (Unpublished doctoral dissertation). University of Nebraska, Lincoln, Nebraska.
- Waldron, N. L., & McLeskey, J. (2010). Establishing a collaborative school culture through comprehensive school reform. *Journal of Educational and Psychological Consultation, 28*, 58-74.
- Walther-Thomas, C., Korinek, L., McLaughlin, V. L., & Williams, B. (2000). *Collaboration for inclusive education: Developing successful programs*. Needham Heights, MA: Allyn & Bacon.
- Wilhelm, T. (2013). How principals cultivate shared leadership. *Leveraging Teacher Leadership, 71*(2), 62-66.