

Suggested Follow-Up Professional Learning Opportunities

In professional learning communities (PLCs), study a selection of the following:

Books & Monographs:

Causton, J., & Theoharis, G. (2014). *The principal's handbook for leading inclusive schools*. Baltimore, MD: Brookes.

Fullan, M. (2010). *Change leader: Learning to do what matters most*. Hoboken, NJ: Jossey-Bass.

Hehir, T., & Katzman, L. (2012). *Effective inclusive schools: Designing successful schoolwide programs*. Hoboken, NJ: Jossey-Bass.

Louis, K., Leithwood, K., Wahlstrom, K., & Anderson, S. (2010). *Investigating the links to improved student learning: Final report of research findings*. Minneapolis: University of Minnesota.

McLeskey, J., Waldron, N., Spooner, F., & Algozzine, B. (2014). *Effective Inclusive Schools: Research and Practice*. New York, NY: Routledge.

Robinson, V., Hohepa, M., & Lloyd, C. (2009). *School leadership and student outcomes: Identifying what works and why*. Wellington, NZ: New Zealand Ministry of Education.

Articles & Book Chapters:

Billingsley, B., & McLeskey, J. (2014). Principal leadership for effective inclusive schools. In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.). *Effective inclusive schools: Research and practice*. New York, NY: Routledge.

- Hoppey, D., & McLeskey, J. (2013). A case study of principal leadership in an effective inclusive school. *The Journal of Special Education, 46*, 245-256.
- McLeskey, J., & Waldron, N. (2006). Comprehensive school reform and inclusive schools: Improving schools for all students. *Theory into Practice, 45*(3), 269-278.
- McLeskey, J., & Waldron, N. (2015). Effective leadership can make schools truly inclusive. *Phi Delta Kappan, 96*(5), 68-73.
- McLeskey, J., Waldron, N., & Redd, L. (2014). A case study of a highly effective, inclusive school. *Journal of Special Education, 48*(1), 59-70.
- Salisbury, C. (2006). Principals' perspectives on inclusive elementary schools. *Research & Practice for Persons with Severe Disabilities, 31*(1), 70-82.
- Waldron, N., & McLeskey, J. (2010). Establishing a collaborative school culture through comprehensive school reform. *Journal of Educational and Psychological Consultation, 20*, 58-74.

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- Fullan, M. (2007). *The new meaning of educational change* (4th ed.). New York, NY: Teachers College Press.
- Hehir, T., & Katzman, L. (2012). *Effective inclusive schools: Designing successful schoolwide programs*. Hoboken, NJ: Jossey-Bass.
- Hoppey, D., & McLeskey, J. (2013). A case study of principal leadership in an effective inclusive school. *The Journal of Special Education, 46*, 245-256.

- Louis, K., Leithwood, K., Wahlstrom, K., & Anderson, S. (2010). *Investigating the links to improved student learning: Final report of research findings*. Minneapolis: University of Minnesota.
- McLeskey, J., Rosenberg, M., & Westling, D. (2013). *Inclusion: Effective practices for all students*. Boston, MA: Pearson Education.
- McLeskey, J., & Waldron, N. (2006). Comprehensive school reform and inclusive schools: Improving schools for all students. *Theory into Practice, 45*(3), 269-278.
- McLeskey, J., & Waldron, N. (2015). Effective leadership can make schools truly inclusive. *Phi Delta Kappan, 96*(5), 68-73.
- McLeskey, J., Waldron, N., & Redd, L. (2014). A case study of a highly effective, inclusive elementary school. *The Journal of Special Education, 48*(1), 59-70.
- Salisbury, C. (2006). Principals' perspectives on inclusive elementary schools. *Research & Practice for Persons with Severe Disabilities, 31*(1), 70-82.
- Waldron, N., McLeskey, J., & Redd, L. (2011). Setting the direction: The role of the principal in developing an effective, inclusive school. *Journal of Special Education Leadership, 24*, 51-60.