

Handout 1: Discussion of *Including Samuel*

1. Did this video change the way you think about people with disabilities? If so, how?
2. Which person's story had the greatest impact on you?
3. One of the students in the video who did not have a disability said, "Inclusion benefitted me in a huge way." What are some of the benefits of inclusion for all students?
4. In the video, Keith Jones said, "You can't box people up in a room, 20 by 20, eight hours a day, then ship them off into the world and expect them to have social interaction skills." Why do adults often separate students with disabilities? What do you think people learn—or do not learn—by being separated?
5. Did you see specific qualities in Barbara O'Brien's classroom (Samuel's class) or at Haggerty School (Nathaniel's school) that allow inclusion to succeed? What are the general qualities or philosophies that can help inclusion succeed?
6. Do you hear people use variations on the word *retarded* as an insult? Is this OK? Why is the language we use important?