

Suggested Follow-Up Professional Learning Opportunities

In professional learning communities (PLCs), study a selection of the following:

Books & Monographs:

Billingsley, B., McLeskey, J., & Crockett, J. B. (2014). *Principal leadership: Moving toward inclusive and high-achieving schools for students with disabilities* (Document No. IC-8). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website:

<http://cedar.education.ufl.edu/tools/innovation-configurations/>

Crockett, J., Billingsley, B., & Boscardin, M. L. (Eds.). (2012). *Handbook of leadership & administration for special education*. New York, NY: Taylor & Francis.

Theoharis, G., & Brooks, J. S. (Eds.). (2012). *What every principal needs to know to create equitable and excellent schools*. New York, NY: Teachers College Press.

Articles & Book Chapters:

Boscardin, M. L. (2007). What is special about special education administration?

Considerations for school leaders. *Exceptionality*, 15(3), 189-200.

doi:10.1080/09362830701503537

Hoppey, D., & McLeskey, J. (2013). A case study of principal leadership in an effective inclusive school. *Journal of Special Education*, 45, 245-256.

doi:10.1177/0022466910390507.

Lashley, C. (2007). Principal leadership for special education: An ethical framework.

Exceptionality, 15, 177-187. doi:10.1080/09362830701503511

Kozleski, E., & Huber, J. J. (2012). System-wide leadership for culturally-responsive education. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 155-169). New York, NY: Taylor & Francis.

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- Boscardin, M. L., & Lashley, C. (2012). Expanding the leadership framework: An alternate view of professional standards. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 37-51). New York, NY: Taylor & Francis.
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- Friend, M., & Shamberger, C. (2011). Inclusion. In T. L. Good (Ed.), *Twenty-first century education: A reference handbook* (Vol. II, Part XI, Ch. 64, p. 124-131). Thousand Oaks, CA: Sage.
- Hoppey, D., & McLeskey, J. (2013). A case study of principal leadership in an effective inclusive school. *The Journal of Special Education, 46*(4), 245-256.
- Individuals With Disabilities Education Act, 20 U.S.C. § 1400 (2004).
- The Iris Center. (2015). *Effective school practices: Promoting collaboration and monitoring students' academic achievement*. Retrieved from <http://iris.peabody.vanderbilt.edu/module/esp/>
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- McLeskey, J., Landers, E., Williamson, P., & Hoppey, D. (2012). Are we moving toward educating students with disabilities in less restrictive settings? *Journal of Special Education, 46*(3), 131-140. doi:10.1177/0022466910376670

McLeskey, J., Rosenberg, M., & Westling, D. (2013). *Inclusion: Effective practices for all students*. Boston, MA: Pearson.

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Thurlow, M. L., Quenemoem, R. F., & Lazarus, S. S. (2012). Leadership for student performance in an era of accountability. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership & administration for special education* (pp. 3-16). New York, NY: Taylor & Francis.

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*Jigsaw Activity