

Features of Effective Instruction³

- 1. Explicit Instruction with Modeling**
 - a. Focus instruction on critical content¹
 - b. Provide step-by-step demonstrations¹
 - c. Provide models²
 - d. Use clear and concise language¹
 - e. Deliver the lesson at a brisk pace¹
 - f. Provide an adequate range of examples and non-examples¹
- 2. Systematic Instruction with Scaffolding**
 - a. Sequence skills logically¹
 - b. Break down complex skills and strategies into smaller instructional units¹
 - c. Design organized and focused lessons¹
 - d. Begin lessons with a clear statement of the lesson's goals and your expectations¹
 - e. Review prior skills and knowledge before beginning instruction¹
 - f. Provide scaffolds for difficult tasks²
- 3. Multiple Opportunities to Practice**
 - a. Provide guided and supported practice¹
 - b. Provide distributed and cumulative practice¹
 - c. Ask a large number of questions and check the responses of all students²
 - d. Obtain a high success rate²
 - e. Engage students in weekly and monthly review²
- 4. Immediate Corrective Feedback**
 - a. Check for student understanding²
 - b. Provide immediate affirmative and corrective feedback¹
- 5. Progress Monitoring**
 - a. Monitor student performance closely¹
 - b. Require and monitor independent practice²

References

- ¹ Archer, A. & Hughes, C. (2011). *Explicit instruction: Effective and efficient teaching*. NY, NY: Guilford Press, p. 2-3.
- ² Rosenshine, B. (2012). Principles of instruction: Research-based strategies that all teachers should know. *American Educator*.
- ³ Vaughn Gross Center for Reading and Language Arts. (2007). *Features of effective instruction*. Austin: University of Texas System/Texas Education Agency.

This work is licensed under the Creative Commons Attribution-NonCommercial-No Derivative 4.0 International License. Vaughn Gross Center for Reading and Language Arts. (2007). *Features of effective instruction*. Austin, TX: Author.