



### Handout #8: Write and Right

**Activity Directions:** Use one handout set per participant group of three. Give one sheet to each group member. Each person reacts to the prompt at the top of the page. When time is called, pass the page one person to the right. The second person adds his or her thoughts in the next box, and can also react to the current response. When time is called, repeat. When everyone in the group has added their thoughts to the prompt, take a few minutes to discuss each prompt as a group, noting overarching themes and ideas from everyone's answers below.

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**Prompt (Member 1 starts):** What are some routines and procedures you should consider for data-based decision making?

**Member 1's response (Rotation 1):**

**Member 2's response (Rotation 2):**

**Member 3's response (Rotation 3):**

**Overarching Ideas:** \_\_\_\_\_



**Prompt (Group Member 2 Starts):** Why is it helpful to articulate routines and procedures in writing? What should data teams articulate in writing?

**Member 2's Response (Rotation 1):**

**Member 3's Response (Rotation 2):**

**Member 1's Response (Rotation 3):**

**Overarching Ideas:** \_\_\_\_\_

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**Prompt (Group Member 3 Starts):** Pick a level of data analysis (school, district, grade, etc.) and explain some information that data analysis at that level can help shed light on.

**Member 3's Response (Rotation 1):**

**Member 1's Response (Rotation 2):**

**Member 2's Response (Rotation 3):**

**Overarching Ideas:** \_\_\_\_\_

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