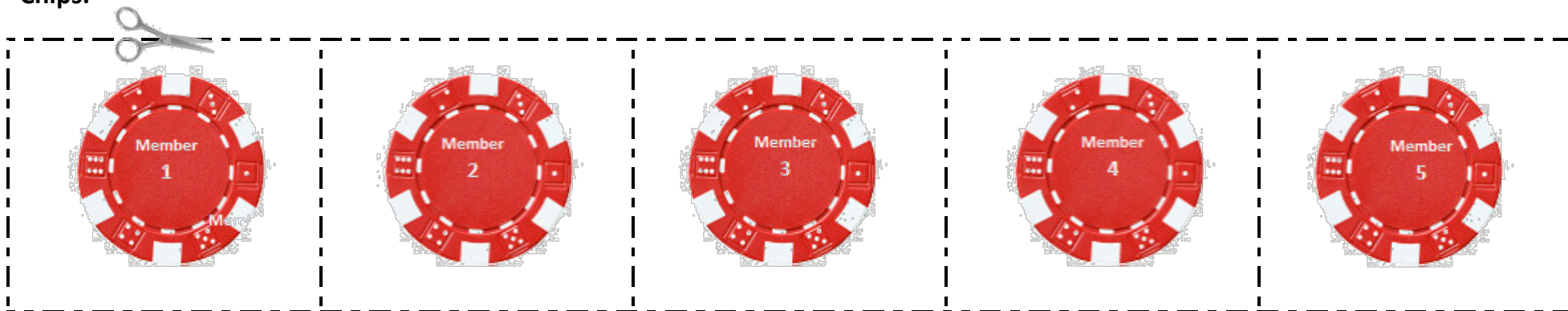


Handout #7: Pick and Chips

Chips:



Cards:

<p>What are some things you should you take into consideration when selecting a math screener?</p>	<p>Explain how validity is something that can change.</p>	<p>Why should screening be a two-stage process?</p>
<p>Why is it important to screen all students?</p>	<p>Explain the two-stage screening process. What are some things to consider with each stage?</p>	<p>How does progress monitoring fit into the universal level? Should everyone be monitored?</p>