



Handout #5: Investigating the Evidence for Universal Math Programs

Directions: Choose a universal program from the list below. Go to the *What Works Clearinghouse* website and investigate the intervention for the components outlined in the chart.

Universal Math Programs

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=447> – Saxon math

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=456> – Scott Foresman–Addison Wesley Elementary Mathematics

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=618> – Envision Math

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=8> – Accelerated Math

Part I: Pairs

Program 1: _____

Intervention Program	Target Audience	Duration of Intervention	Interventionist Requirements	Program Features



Program 2: _____

Universal Program	Target Audience	Duration of Intervention	Interventionist Requirements	Program Features



Part II: Groups of 4 (Squared Pairs)

Directions: As a pair, find another pair. Report the two programs you each investigated to each other. Record key ideas and details from the report you heard from the other pair in your group.

Program the Other Pair Investigated	Report From Group Members on the Program's Evidence Base
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Part III: Pairs or Squares

Directions: In your initial pairs or small group, pick one of the universal programs and record some of the instructional features just discussed.

Universal Program: _____

What best practices seem evident in the program?	What instructional features seem to be missing?	Ideas for addressing missing best practices?



Part IV: Pairs or Squares

Directions: In your initial pairs or small group, use the same universal program and record its alignment to the CCSS-M.

Universal Program: _____

How are the eight math practices addressed?	What are the content domains of the program?	Is this program aligned with the CCSS-M?