



**Reading K–5, Part 4  
References & Resources**

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## Websites

The National Center on Intensive Intervention (NCII):

[www.intensiveintervention.org](http://www.intensiveintervention.org)

NCII Interventions Tools Chart:

<http://www.intensiveintervention.org/chart/instructional-intervention-tools>

National Center on Response to Intervention (NCRTI):

<http://www.rti4success.org>

The IRIS Center for Training Enhancements. (2008). *RTI (part 4)*

<http://iris.peabody.vanderbilt.edu/module/rti04-alltogether/#content>

What Works Clearinghouse:

<http://ies.ed.gov/ncee/wwc/findwhatworks.aspx>

Best Evidence Encyclopedia:

<http://www.bestevidence.org/>

Progress Monitoring Tools Chart:

<http://www.rti4success.org/progressMonitoringTools>

AIMSweb Assessment and RTI Solution:

<http://www.aimsweb.com/>

DIBELS Next Benchmark Goals:

<http://dibels.org/>

The Meadows Center for Preventing Educational Risk:

<http://www.meadowscenter.org>

<http://www.meadowscenter.org/files/resources/ReadingStrategiesDyslexia.pdf>

Florida Center for Research in Reading:

[http://www.fcrr.org/curriculum/pdf/GK-1/P\\_Final\\_Part2.pdf](http://www.fcrr.org/curriculum/pdf/GK-1/P_Final_Part2.pdf)

Reading Assistant:

<http://www.scilearn.com/products/reading-assistant>

Reading Rockets:

[www.readingrockets.org/](http://www.readingrockets.org/)

Reading CEM—Part 4  
Slide Citations Chart

Slide No. & Title	Primary Source Parenthetical Citation	Full Citation
Slides 1-6	None	n/a
Slide 7	McCook, 2006; Cappello, et al. 2008	National Center on Intensive Intervention. (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 8	Filter et al., 2007; Kerr & Nelson, 2010	National Center on Intensive Intervention. (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 9	Center on Response to Intervention, 2013	Center on Response to Intervention. (2010). <i>Implementer Series Module 1: Screening</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Response to Intervention. Retrieved From <a href="http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention">http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention</a>

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Slide 10	Center on Response to Intervention, 2013	Center on Response to Intervention. (2010). <i>Implementer Series Module 1: Screening</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Response to Intervention. Retrieved From <a href="http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention">http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention</a>
Slide 11	None	n/a
Slide 12	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention. (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slides 13-14	None	n/a
Slide 15	Dane & Schneider, 1998; Gresham et al., 1993; O'Donnell, 2008	National Center on Intensive Intervention. (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.

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Slide 16	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention. (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 17-21	None	n/a
Slide 22	University of Texas/Texas Education Agency, 2014.	<i>3-Tier reading model reading intervention Tier II video</i> . (2009, September). Retrieved <a href="http://buildingRTI.utexas.org">http://buildingRTI.utexas.org</a>
Slide 23	None	n/a
Slide 24	National Reading Panel, 2000; Texas Education Agency, 1998	National Reading Panel. (2000). <i>Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups</i> (NIH Publication No. 00-4754). Washington, DC: U.S. Government Printing Office.
Slide 25	None	n/a
Slides 26-27	The Iris Center	<a href="http://iris.peabody.vanderbilt.edu/module/rti03-reading/cresource/how-is-high-quality-instruction-integrated-into-the-rti-approach/rti03_11">http://iris.peabody.vanderbilt.edu/module/rti03-reading/cresource/how-is-high-quality-instruction-integrated-into-the-rti-approach/rti03_11</a>
Slide 28	None	n/a



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Slide 29	Center on Response to Intervention, 2013	Center on Response to Intervention. (2010). <i>Implementer Series Module 1: Screening</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Response to Intervention. Retrieved From <a href="http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention">http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention</a>
Slide 30	Center on Response to Intervention, 2013	Center on Response to Intervention at American Institutes for Research (2010). <i>Implementer Series Module 2: Progress monitoring</i> Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Response to Intervention. Retrieved from <a href="http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention">http://www.rti4success.org/resource/essential-components-rti-closer-look-response-intervention</a>
Slide 31	National Center on Intensive Intervention, 2013	National Center on Intensive Intervention (October, 2013). <i>Supplemental Interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slides 32-45	None	n/a

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Slide 46	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention (October, 2013). <i>Introduction to Data-Based Individualization (DBI): Considerations for implementation in academics and behavior</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 47	None	n/a
Slide 48	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 49	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 50	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 51	None	n/a

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Slide 52	National Center on Intensive Interventions, 2013	National Center on Intensive Intervention (October, 2013). <i>Supplemental interventions: Setting the foundation for intensive support</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 53	None	n/a