



References and Resources

Reading CEM Part 5: Intensive Interventions

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Slide Citations Chart

Slide No. & Title	Primary Source Parenthetical Citation	Full Citation
PART 1 Slides 1-7	None	n/a
Slide 8-9	National Center on Intensive Intervention, 2014	National Center on Intensive Intervention (2014). <i>Designing intensive interventions for students with significant and persistent academic needs</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 10	National Center on Intensive Intervention, 2013 http://nces.ed.gov/nationsreportcard/	National Center on Intensive Intervention (2013). <i>Introduction to data-based individualization (DBI): Considerations for implementation in academics and behavior</i> , DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 11	Gersten et al., 2008	Gersten, R., Compton, D., Connor, C. M., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W.D. (2008). <i>Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide</i> . (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from http://ies.ed.gov/ncee/wwc/publications/practiceguides/

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Slide 12	None	n/a
Slide 13-46	National Center on Intensive Intervention, 2014	National Center on Intensive Intervention (2014). <i>Designing intensive interventions for students with significant and persistent academic needs</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
PART 2 Slide 47	None	n/a
Slides 48-86	National Center on Intensive Intervention, 2013 http://nces.ed.gov/nationsreportcard/	National Center on Intensive Intervention (2013). <i>Introduction to data-based individualization (DBI): Considerations for implementation in academics and behavior</i> , DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slides 87-99	National Center on Intensive Intervention, 2014	National Center on Intensive Intervention (2014). <i>Addressing the needs of students with persistent reading difficulties through intensive intervention</i> . Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention.
Slide 100	None	n/a
Slides 101-103	Fuchs et al., 2007	Fuchs, D., Fuchs, L. S., & Vaughn, S. (2014). What is intensive instruction and why is it important? <i>TEACHING Exceptional Children</i> , 46, 14.

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Slide 104-105	None	n/a
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