

## References and Resources

### Reading CEM Part 3: Core Reading

#### 3.1—Essential Components of Reading Instruction K-5

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### **Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

TPRI: [www.tpri.org](http://www.tpri.org)

RTI: [www.buildingrti.utexas.org](http://www.buildingrti.utexas.org)

What Works Clearinghouse: [www.whatworks.ed.gov](http://www.whatworks.ed.gov)

Pacific Resources for Education & Learning: [www.prel.org](http://www.prel.org)

\*Focus on Fluency & Focus on Fluency Assessment

\*Focus on Vocabulary

Florida Center for Reading Research: [www.fcrr.org](http://www.fcrr.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)

The IRIS Center: [iris.peabody.vanderbilt.edu](http://iris.peabody.vanderbilt.edu)

Center on Instruction: [www.centeroninstruction.org](http://www.centeroninstruction.org)

Reading Rockets: [www.readingrockets.org](http://www.readingrockets.org)

### **3.2—Phonological and Phonemic Awareness**

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### **Additional Resources**

KTRA: Phonological Awareness Activity Cards ©2002 University of Texas System/Texas Education Agency

3-Tier Reading Model Reading Intervention Tier II video. (2009, September). Retrieved from <http://buildingRTI.utexas.org>

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Center on Instruction: [www.centeroninstruction.org](http://www.centeroninstruction.org)

Reading Rockets: [www.readingrockets.org](http://www.readingrockets.org)

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### **Sources for Instructional Materials**

Abecedarian: Plastic letters in English and Spanish and alphabet strips:

[www.alphabetletter.com](http://www.alphabetletter.com)

TPRI: University of Texas Health Science Center at Houston, Center for Academic and Reading Skills & University of Houston, 2002). [tpri@uth.tmc.edu](mailto:tpri@uth.tmc.edu), <http://tejaslee.org> — Now published by Brookes.

PALS: (Invernizzi et al., 2002); PALS espanol (K. Ford): [www.palsmarketplace.com/assessments/](http://www.palsmarketplace.com/assessments/)

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Pacific Resources for Education & Learning: [www.prel.org](http://www.prel.org)

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### **3.4—Fluency**

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### **Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

Florida Center for Reading Research: [www.fcrr.org](http://www.fcrr.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)

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Center on Instruction: [www.centeroninstruction.org](http://www.centeroninstruction.org)

Pacific Resources for Education & Learning: <http://www.prel.org>

Reading Rockets: [www.readingrockets.org](http://www.readingrockets.org)

### **Fluency Assessments**

AIMSweb: [www.aimsweb.com](http://www.aimsweb.com)

Curriculum-Based Measurement in Reading (CBM-R): [www.rti4success.org/screeningTools](http://www.rti4success.org/screeningTools)

Florida Assessments for Instruction Reading (FAIR): [www.justreadflorida.com/instrreading.asp](http://www.justreadflorida.com/instrreading.asp)

DIBELS Next (7th ed.): [dibels.org/dibelsnext.html](http://dibels.org/dibelsnext.html)

Reading Fluency Progress Monitor (RFPM): [www.readnaturally.com/products/rfpm.htm](http://www.readnaturally.com/products/rfpm.htm)

Reading Fluency Benchmark Assessor (RFBA): [www.readnaturally.com/products/rfba.htm](http://www.readnaturally.com/products/rfba.htm)

Texas Primary Reading Inventory (TPRI): [www.tpri.org](http://www.tpri.org)

Tejas LEE, El Inventario de Lectura en Español de Tejas: [www.tejaslee.org](http://www.tejaslee.org)



### 3.5—Vocabulary

Anderson, R. C., & Nagy, W. E. (1991). Word meanings. In R. Barr, M. L. Kamil, P. B. Mosenthal, & P. D. Pearson (Eds.), *Handbook of reading research* (Vol. 2, pp. 690-724). New York, NY: Longman.

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The Visual Dictionary: [www.infovisual.info](http://www.infovisual.info)

Longman: Dictionary of Contemporary English: [www.ldoceonline.com](http://www.ldoceonline.com)

Visual Thesaurus: [www.visualthesaurus.com](http://www.visualthesaurus.com)

Vocabulogis: [vocablog-plc.blogspot.com](http://vocablog-plc.blogspot.com)

## Online Dictionaries

Oxford University: [www.oup.com/elt/catalogue/teachersites/oald7/?cc=global](http://www.oup.com/elt/catalogue/teachersites/oald7/?cc=global)

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### **Helpful Websites**

The National Center on Intensive Intervention (NCII): [www.intensiveintervention.org](http://www.intensiveintervention.org)

NCII Interventions Tools Chart: [www.intensiveintervention.org/chart/instructional-intervention-tools](http://www.intensiveintervention.org/chart/instructional-intervention-tools)

National Center on Response to Intervention (NCRTI): [www.rti4success.org](http://www.rti4success.org)

The IRIS Center for Training Enhancements. (2008). *RTI (part 4)*:

[iris.peabody.vanderbilt.edu/module/rti04-alltogether/#content](http://iris.peabody.vanderbilt.edu/module/rti04-alltogether/#content)

What Works Clearinghouse: [ies.ed.gov/ncee/wwc/findwhatworks.aspx](http://ies.ed.gov/ncee/wwc/findwhatworks.aspx)

Best Evidence Encyclopedia: [www.bestevidence.org/](http://www.bestevidence.org/)

Progress Monitoring Tools Chart: [www.rti4succss.org/progressMonitoringTools](http://www.rti4succss.org/progressMonitoringTools)

AIMSweb Assessment and RTI Solution: [www.aimsweb.com](http://www.aimsweb.com)

DIBELS Next Benchmark Goals: [dibels.org](http://dibels.org)

The Meadows Center for Preventing Educational Risk: [www.meadowscenter.org](http://www.meadowscenter.org)

[www.meadowscenter.org/files/resources/ReadingStrategiesDyslexia.pdf](http://www.meadowscenter.org/files/resources/ReadingStrategiesDyslexia.pdf)

Florida Center for Research in Reading: [www.fcrr.org/curriculum/pdf/GK-1/P\\_Final\\_Part2.pdf](http://www.fcrr.org/curriculum/pdf/GK-1/P_Final_Part2.pdf)

Reading Assistant: <http://www.scilearn.com/products/reading-assistant>

Reading Rockets: [www.readingrockets.org/](http://www.readingrockets.org/)



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