

UDL/Curriculum Review Assignment

The purpose of this assignment is to offer you the opportunity to apply what you know about UDL to instructional practice.

For this assignment, you will observe content instruction and materials used during that instruction. You will then evaluate whether this instruction and accompanying materials/curricula were consistent with the UDL framework. (This observation can take place in your practicum setting). After observing this instruction, you will:

1. Assess the level of UDL built into instruction as well as the materials used during instruction including the curricula, technologies, and assessments.
2. Make recommendations for how to integrate the principles of UDL into the curriculum.

You may present your information in a variety of formats including:

- A traditional paper
- PowerPoint/Keynote/Prezi, etc. presentation
- Poster
- Multimedia presentation such as a short video

**If you have questions about the format for your assignment, please let me know.

Required Information

Materials/Curricula: Please describe materials used during instruction (teachers' manual lessons, chapters, books, technologies, assessments, etc.). When you describe these, provide the following if applicable: Content area, grade level, publisher, year of publication

UDL within Instruction: Please describe how well the principles of UDL were evident within the instruction you observed and curricula/materials that you reviewed.

- Describe the UDL implementation within instruction and the curricular materials. If there were no UDL features present, please indicate and explain this. Remember to include ALL three UDL principles.
- Describe how you would implement this lesson using the UDL framework. Make sure you address all 3 UDL principles and language from the UDL guidelines (<http://www.udlcenter.org/aboutudl/udlguidelines/downloads>) and consider goals, methods, materials, and assessments.

HINTS: (1) You do not have to address all the checkpoints in the guidelines. Rather, address those that make sense for this lesson. (2) You must describe HOW materials are used within the UDL framework. For example, using the Interactive White Board or other technologies without description of how these are pedagogically beneficial does not count as UDL.

UDL Assignment Rubric

CATEGORY	10	5	0
Instruction/ curricular materials description	Instruction and curricular materials presented clearly including general information and detailed materials content.	General information is presented with fewer details about either the instruction or materials used.	Instruction and materials are poorly described with little detail.
UDL integration in instruction and materials	UDL features within instruction and materials are provided. UDL concepts are clear and accurate.	UDL features and are provided but with little detail. UDL concepts show one or two misunderstanding.	UDL features are poorly described or missing. Many misconceptions of UDL present.
UDL recommendations	Recommendations align with all three UDL principles and offer detail about goals, methods, materials, and assessments.	Recommendations address two of the three UDL principles in detail. Goals, methods, materials, and assessments are not clearly described.	Recommendations are not consistent with the UDL framework. There are still "one size fits all" instruction/assessment.
CATEGORY	5	3	0
Professional presentation and Mechanics	Content is well organized and presented professionally. No misspellings or grammatical errors.	The overall presentation is organized, but includes a few misspellings and/or grammatical errors.	No clear or logical organizational structure, just lots of facts. Numerous misspellings and/or grammatical errors.

Resources that may be helpful as you complete this assignment:

IRIS Module: Universal Design for Learning: Creating a learning environment that challenges and engages all learners (<http://iris.peabody.vanderbilt.edu/module/udl/>)

CAST: <http://www.cast.org/>

The National Center on Universal Design for Learning: <http://www.udlcenter.org/>

The OCALI UDL Center: <http://www.ocali.org/center/udl>