







Timeline Guide



<p>2.1 How can the Universal Design for Learning framework reduce barriers to learning and support high expectations for learning?</p>	
<p>2.2 How can we apply the four curricular pillars of Universal Design for Learning implementation (i.e., goal, instruction, materials, and assessment) in different instructional contexts?</p>	
<p>2.3 What are the three principles of Universal Design for Learning framework and how do they apply to instructional planning, instruction, and environments that support learning?</p>	
<p>2.4 How can the nine Universal Design for Learning guidelines and accompanying checkpoints be used to create instructional environments that support learning?</p>	
<p>3.1 How can we proactively plan instruction using the Universal Design for Learning three principles, nine guidelines, and accompanying checkpoints?</p>	
<p>3.2 How can we create and evaluate learning environments that align with the Universal Design for Learning Framework?</p>	



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<p>3.3 How do we identify and strategically use materials, curricula, and technologies that align instruction with the Universal Design for Learning framework?</p>	
<p>3.4 How do we use progress monitoring and data-based decision making to inform instruction and student learning in order to provide timely mastery-oriented feedback?</p>	
<p>3.5 How do we strategically integrate evidence-based practices into Universal Design for Learning planning, teaching, and assessment?</p>	