



Worksheet to Accompany Learner Variability Video

(Questions 1 and 2 are for the first stop at 4:47)

1. What are the big ideas represented so far in the video?

2. Are any of these ideas new to you? Which are new? If none are new how do you incorporate your knowledge of these ideas into your professional practice?



Examples of addressing learner variability from *Learner Variability and UDL*

I. Provide Multiple Means of Representation

- Make text available in a variety of formats: e-Text reader, audio, MS PowerPoint
- Offer a variety of media to access information
- Provide multiple visual and physical examples of information using, for example, manipulatives, Smart Boards, iPads
- **Additional examples:**

II. Provide Multiple Means of Action & Expression

- Present learners with choices of tools to demonstrate knowledge. For example, provide a “technology toolkit” on a class wiki with reviews of available tools and resources
- Implement project-based learning to provide opportunities for problem solving and to help guide effective goal-setting
- Other examples: audio recording, dramatic productions, creating charts, graphs and illustrations, and free websites like Blogmeister, Glogster, Toondoo, Animoto, Xtranormal, Voki
- **Additional examples:**

III. Provide Multiple Means of Engagement

- Teach students how to use the available formats, tools and technology
- Implement project-based learning opportunities to provide options for individual choice and enhance the relevance and authenticity of the learning
- Give choices of tools, technology, medium, work environments and topic
- Guide students to understand personal learning needs so they can make good choices and become more autonomous
- Provide opportunity for independent choices of participation, for example, standing during a lesson
- **Additional examples:**