



Handout 12
Think-Aloud Assessment
“Making visible the invisible”

Part I: Check the items the teacher modeled with a think aloud comment.

Part I	Yes	No	Comments
Title			
Author			
Subtitles			
Pictures			
Charts/Graphs			
Source			
Date			
Genre			

Part II: Put a tally mark each time the model utilizes one of the metacognitive strategies.

Part II	Tallies of Use	Comments
Making & Revising Predictions		
Making visual images		
Connecting with prior knowledge		
Making analogies		
Identifying confusing points		
Asking questions		
Noticing unknown vocabulary words or concepts		
Using fix-up strategies		
–repeated reading		
–breaking a word down into parts (prefix, suffix, root word)		
–reading the sentences before and after the one with the difficult work or concept		
–asking for clarification		

Confirming understanding		
Other		