



Culmination of High Leverage Practices Resource

Archived Webinars & Supplemental Resources

To support and enrich the implementation of High Leverage Practices in Georgia's classrooms, the High Leverage Practices Team invites you to explore the archived webinars and supplemental resources, which can be found [here](#).

Summaries for each of the webinars and supplemental resources are listed below.

Webinar #1: Introduction to High Leverage Practices through a Multi-Tiered System of Support

This webinar provided a brief overview of both HLPs and MTSS, discussed how they are interconnected, and provided resources to support the implementation of HLPs for the purpose of providing equitable instruction for all of Georgia's P-12 students.

- [Supplemental Resource for Webinar #1](#)
 - **High Leverage Practices Crosswalk** This document shows how General Education and Special Education practices relate and are intertwined and provides information on how educational leaders can promote the use of HLPs within their own context.

Webinar #2: Reimagining Classroom Experiences to Maximize Student Engagement

This webinar focused on engaging all learners through active classroom experiences. Participants learned a variety of strategies to build relationships with students, create a learning environment that encourages active participation, and check for student understanding – all of which maximize student outcomes. We discussed informal and deliberate methods to assess what students are learning during instruction to collect data and make informed decisions. Specifically, the webinar focused on HLPs #18 and #4.

- [Supplemental Resources for Webinar #2](#)
 - **OSEP Research Institute Bridging Research and Practice** This article provides examples and strategies for how to engage all students for mathematics learning through peer-assistance.
 - **Depth of Knowledge Levels** The chart lists the sequencing of steps in order to deepen students' content knowledge.
 - **Depth of Knowledge Question Stems** The list provides examples of various question stems that represent each DOK level.
 - **Everglades Physical Characteristics Lesson Plan** The lesson plan was developed by one of GA's pre-service teachers that intentionally includes supports and strategies to actively engage all students.
 - **Professional Learning Opportunity for HLP 18** Mentors of pre-service and novice teachers seek to find ways to engage their mentees in professional learning opportunities. This resource is used in conjunction with CEEDAR's HLP #18 [video](#). The professional learning opportunity resource includes reflective, probing questions that can promote rich conversations with mentors and mentees for how to actively engage all students.

Webinar #3: Using Data to Understand Students' Needs and to Inform Practice

This webinar focused on HLPs #1 and #4. Through this lens, the session's leaders demonstrated how various forms of student data can be reviewed and evaluated to identify students' strengths and areas for improvement. Further, the webinar highlighted how those data can be used to inform instructional decisions through a collaborative/co-teaching model.

- **[Supplemental Resources for Webinar #3](#)**
 - **Video Case Study with Reflective Questions** This resource is to be used as a discussion guide with pre- and/or in-service teachers learning how to maximize students' learning when engaged in co-teaching relationships. In this [video case study](#), the co-teachers described their collaborative, co-teaching relationship and the effects on their students' learning.
 - **Literature Supporting Webinar #3** This resource includes articles and handouts that provide examples and strategies on Data Based Individualization (DBI) and Collaboration.

Webinar #4: The Gift of Feedback and Guidance to Support Student Learning

The purpose this webinar was to explore HLP #8. To that end, the presenters defined positive and constructive feedback, provided examples of various types of effective feedback, explained strategies to support P-12 students' use of feedback, and demonstrated how quality feedback is a critical component for assessment reform.

- **[Supplemental Resources for Webinar #4](#)**
 - **Professional Learning Opportunity for HLP #8** This resource is to be used in conjunction with the [video](#) CEEDAR developed that highlights both HLPs #8 and #22 in terms of the types of feedback and the effects of constructive feedback. The professional learning opportunity allows educators to watch the video, stop at various points throughout the video, and respond to reflective prompts/questions.
 - **Discussion Guide for HLP #8, Austin's Butterfly** This resource allows for a discussion regarding Austin's Butterfly (see [Austin's video](#)). The progression of feedback provided to Austin regarding his work (i.e., butterfly) demonstrates the power of the feedback loop.

Webinar #5: Culturally Responsive Teaching- Meeting the Needs of Diverse Learners

The purpose of this webinar was to explore HLP #18. Throughout this webinar, the keynote speaker discussed culturally responsive pedagogy and its use to deepen student learning by promoting authentic engagement.

- **[Supplemental Resources for Webinar #5](#)**
 - **Community Mapping/Funds of Knowledge Assignment** This resource prompts pre- and/or in-service teachers to explore the cultural assets within a community. The purpose of this assignment is for teachers to acknowledge and use students' assets in order to develop relevant and authentic learning tasks to promote active student engagement. *[Credit](#) for this resource goes to The National Center on Cultural and Linguistic Responsiveness.
 - **[GaDOE Culturally Relevant Teaching Strategies](#)** This resource lists pre-conditions teachers should consider when developing culturally relevant teaching environments, characteristics culturally relevant teachers should exemplify, and various culturally relevant teaching strategies.

Webinar #6: Explicit Instruction- The Key to Student Learning

This webinar described how explicit instruction married explaining and describing with modeling while a teacher draws students' attention to how to use a strategy or makes transparent the underlying thinking involved in completing a task. In this webinar, we examined examples and nonexamples of HLP #16 to consider ways to bolster general and special educators' effectiveness at integrating high quality explicit instruction into everyday teaching.

- **[Supplemental Resource for Webinar #6](#)**
 - **Professional Learning Opportunity for HLP 16** This resource is to be used in conjunction with the [video](#) CEEDAR developed that highlights HLP #16. The professional learning opportunity allows educators to watch the video, stop at various points throughout the video, and respond to reflective prompts/questions.

Webinar #7: Integrating High Leverage Practices in School-Based Contexts

The purpose of HLP webinar #7 was to further explore the HLPs that were previously addressed throughout this HLP webinar series and to identify ways in which the HLPs are intentionally interconnected for the purposes of providing equitable instruction for ALL of Georgia's P-12 students.

- **Supplemental Resource for Webinar #7**
 - **Protocol for Examining Data** The National School Reform Faculty developed this resource to support teachers when analyzing data. Through this protocol and through a collaborative approach (e.g., grade level meeting), teachers are able to identify students' areas of strength, areas for growth, and proposed changes to their teaching strategies, learning tasks, etc.
 - © 2015, NSRF®. Permission is granted to copy for use in classrooms or in meetings including Critical Friends Group® meetings. For other use, please call the NSRF office at 812-330-2702 or email nsrf@nsrfharmony.org. Protocols are most powerful and effective when used within an ongoing professional learning community facilitated by an NSRF-certified CFG® coach. To learn more about professional learning communities and trainings for new or experienced coaches, please visit the National School Reform Faculty® website at www.nsrharmony.org.

Kennedy, M. J., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High-leverage practices videos. <https://highleveragepractices.org/videos/>

Wetherington, P., Patterson, D., Driver, M.K., & Zimmer, K. (2019). Culmination of high leverage practices resource.