# Handout 1.5: Postsecondary Measurable Goals

*Directions:* Read the following sample postsecondary measurable goals. Individually, or with a partner, assess the extent to which the goal meets the criteria. Place an X under each criterion to signal if the postsecondary goal meets the criterion.

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| --- | --- | --- | --- |
| Sample Goal | Measurable and Observable | Set in the Future Beyond High School | Written From the Student’s Perspective |
| Janelle wants to attend the Army after high school. |  |  |  |
| Missy will attend the dual-credit program during her senior year. |  |  |  |
| The IEP team is planning for Destiny to study hospitality services after her graduation. |  |  |  |
| Johnny wants to attend a community college after graduation to study hospitality services. |  |  |  |
| After graduation, Kevin will work  part-time in the food industry. |  |  |  |
| I will work part-time in a hair salon during high school. |  |  |  |

### Answer Sheet

*Directions:* Read the following sample postsecondary measurable goals. Individually, or with a partner, assess the extent to which the goal meets the criteria. Place an X under each criterion to signal if the postsecondary goal meets the criterion.

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| --- | --- | --- | --- |
| Sample Goal | Measurable and Observable | Set in the Future Beyond High School | Written From the Student’s Perspective |
| Janelle wants to attend the Army after high school. | NO (uses “want”) | X | X |
| Missy will attend the dual-credit program during her senior year. | X | NO (“during her senior year”) | X |
| The IEP team is planning for Destiny to study hospitality services after her graduation. | NO (“is planning”) | X | NO (“IEP team”) |
| Johnny wants to attend a community college after graduation to study hospitality services. | NO (“wants to”) | X | X |
| After graduation, Kevin will work  part-time in the food industry. | X | X | X |
| I will work part-time in a hair salon during high school. | X | NO (“during high school) | X |