Eliciting and interpreting student thinking – Teaching Works

SISU session

What others are doing for clinical partnerships to advance the profession (structures, systems, opportunities, problems)

* Georgia – P20 collaborative – meets twice a year and facilitated by the Georgia Dept of Ed and the Georgia Standard Commission and the University System of Georgia
  + 9 regions
  + Agenda based on regional needs
  + 2nd year of implementation
  + Initial pushback but common standards have grabbed attention and brought the group together
    - Questions or curiosities on this:
      * Transferring ideas from one state to the other
      * Meeting OK, but how do you stop people from going off on their own thing to move beyond the superficial?
      * Idea for large urban districts – common language and practice; took state standards to come to agreement on a starting point which led to an invitation from the district; coaching allows for a targeted goal and then allows for a connection to what is happening in the schools
* Florida – induction piece and how do you have a conversation with a district on this problem and how to address it to extend a new teacher’s contract if growth is evident but not in the “effective” category? All use Danielson (university and district)
* District perspective – see students coming out that are not prepared; we expect them to know a lot of things; do they know how to put them into practice?; is the language common?
* Colorado Dept of Ed – we are creating novices to start induction, so what does a real 2-3 year induction look like, sound like, feel like as we move towards mastery? We need to practice; induction programs are approved the state in Colorado