# Handout 4.1: Strategies for Developing Student Transition Skills

**Directions:**Complete this activity individually or with a partner. Column 1 lists the name of the related predictor for each skill area. Use the information from Evidence-Based Transition Planning and Services: Part 4 to write a brief description of the predictor in Column 2. In Column 3, identify two to three strategies or practices for implementing the predictor.

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| Related Predictor Variables | Description of Predictor | Implementation Strategies or Practices |
| Independent Living Skills | | |
| Self-care/independent living |  |  |
| Social skills |  |
| Related Predictor Variables | Description of Predictor | Implementation Strategies or Practices |
| Community Participation Skills | | |
| Community experiences |  |  |
| Employment Skills | | |
| Occupational courses |  |  |
| Vocational education |  |
| Related Predictor Variables | Description of Predictor | Implementation Strategies or Practices |
| Work-Based Experiences | | |
| Work study |  |  |
| Work experience |  |
| Paid employment |  |
| Related Predictor Variables | Description of Predictor | Implementation Strategies or Practices |
| Academic Skills | | |
| Inclusion in general education |  |  |
| Program of study |  |
| Self-Determination | | |
| Self-determination/self-advocacy |  |  |